

English

Home Language and Life Skills

3

Term 2



Incomplete draft text
for reference only, not
for teaching purposes.



Learner: _____

3

Term 2

English

Home Language and Life Skills

Learner's Activity Book



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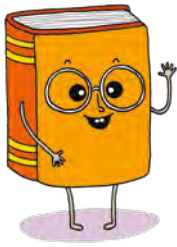


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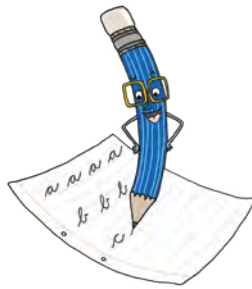
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Icons



Reading



Writing



Phonics



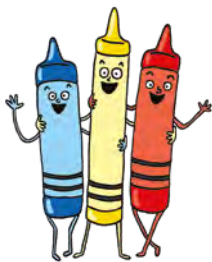
Beginning Knowledge



Creative Arts



Independent Work



Colour



Write



Cut

Insects

Weeks 1 and 2





Nombulelo and the ugly insect



Nombulelo walked slowly into class. She wished she didn't have to go inside. She was not happy at her new school in the city. She missed her old school in the country. She used to live with her granny on a farm. But now she lived with her mother in the city.

She missed her friends. At her new school, the other children teased her. They laughed and called her 'country girl'. They said she was stupid and knew nothing because she came from the farms. No one played with her and this made her very sad.

As Nombulelo got closer to the classroom, she heard screams and shouts coming from inside. She saw that the children were pointing at something under the teacher's table. Miss Naidu, the teacher, looked terrified.

'Watch out Nombulelo!' shouted Siya, the biggest boy in the class. 'There are six ugly insects under Ma'am's desk'.

'Don't touch them or come closer children. They have spikes,' said Miss Naidu shakily.

'They are getting closer to Ma'am,' screamed Babalwa, 'Be careful Ma'am.'





Nombulelo was surprised. She had seen many of these ugly insects in her granny's vegetable fields. Granny liked them because they ate the snails that ate her cabbages. If you moved slowly, from the side, they wouldn't harm you.

'These are not ugly or dangerous insects. They are just corn crickets,' said Nombulelo loudly. 'I will take them outside'. Nombulelo calmly picked up the waste paper bin and walked towards the insects.

'Nombulelo is so brave,' whispered Babalwa. 'I could never do that!'

Nombulelo stood still near the insects. Then she quickly put the bin over them. She took a thin book off Miss Naidu's desk and slowly and carefully slipped it under the upside-down bin. Then she picked up the book and the bin together and slowly walked towards the open door. Once outside, she put the bin down on the thick grass at the edge of the playground. Then she lifted the bin up and stepped back.

The insects stood still for a moment and then jumped into the grass. She turned and walked back to class with the book and the bin.





All the other children clapped when Nombulelo went into class.

‘Thank you so much Nombulelo,’ said Miss Naidu. ‘I didn’t know what to do with those insects.’

Nombulelo smiled. ‘It was nothing,’ she said. ‘Granny always taught me not to kill insects because they are so useful.’

‘Nombulelo is brave and also clever and kind,’ said Louise. ‘She knows so much,’ said Pieter.

Nombulelo felt warm inside. And she felt for the first time that she might like this school after all.

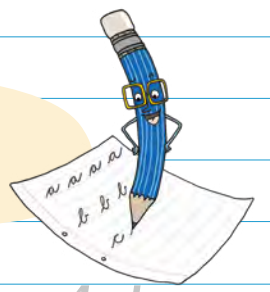
Information report

Corn crickets

- ▷ **Classification:** Corn crickets are insects. Insects are small creatures with three body parts and six legs.
- ▷ **Appearance:** Corn crickets are a brown colour. They have a head, a thorax and an abdomen. They have six legs. There are four short legs and two long legs. On their heads they have two, long feelers, a large mouth and two eyes. There are sharp spikes on their legs and abdomen.
- ▷ **Habits:** Corn crickets eat plants and animals. They are useful because they eat snails and rotting plants. If attacked, they bite, kick, scratch or spray a smelly black liquid. Because of their long legs, they can jump high. You only find corn crickets in southern Africa.



Handwriting



u u u u u u u u u u u u u u

MONDAY

x

ab cd ef gh ij kl

x

cd ab gh ef kl ij

TUESDAY

x

mn op qr st uv wx

x

yz qr mn op uv st

WEDNESDAY

x

bi om cu dt ry re

x

ry cu bi om re dt

THURSDAY

x

ax gr fm wr qu ok

x

ok wr qu gr ax fm

FRIDAY

x

yl ju zs ip xr ls

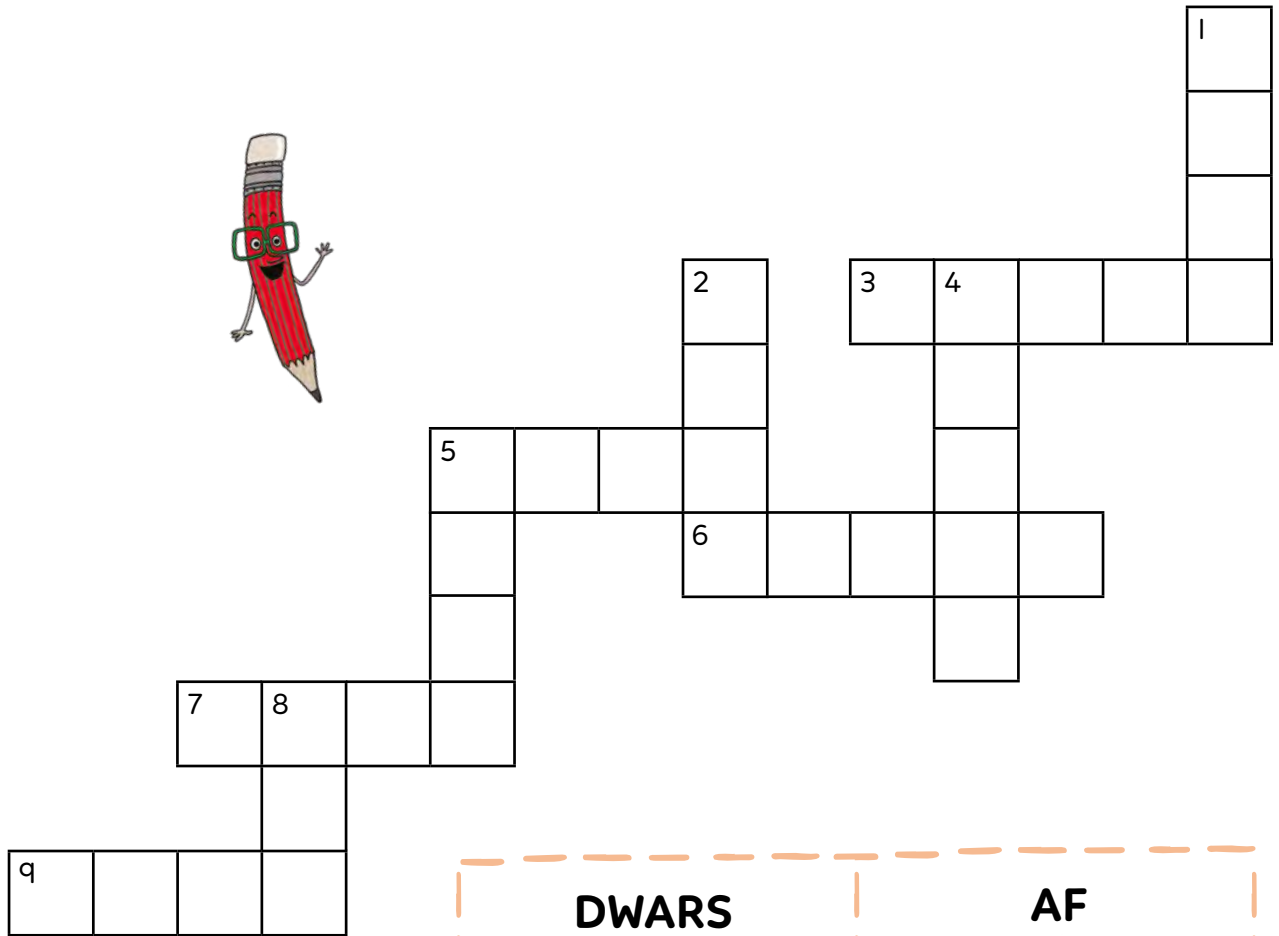
x

ju yl ip xr ls zs



DATE _____

Voltooi die blokkiesraaisel



DWARS

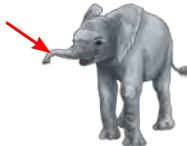
3



5



6



7



9



AF

1



2



4



5



8





Read the sentences

Ek tel 'n skulp op.



Mamma brei 'n serp.



Die son skyn warm.



Ek hou van sing.



Wat tel ek op?



DATE _____



Insects



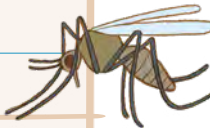
What I know





What I want to know



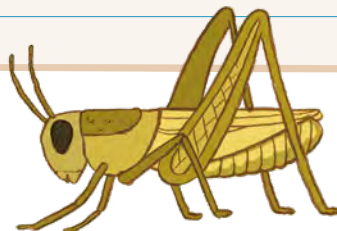


What I learned

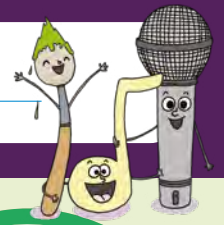


Week 1

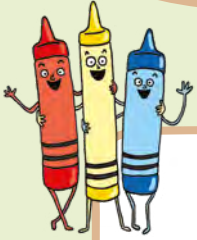
Week 2



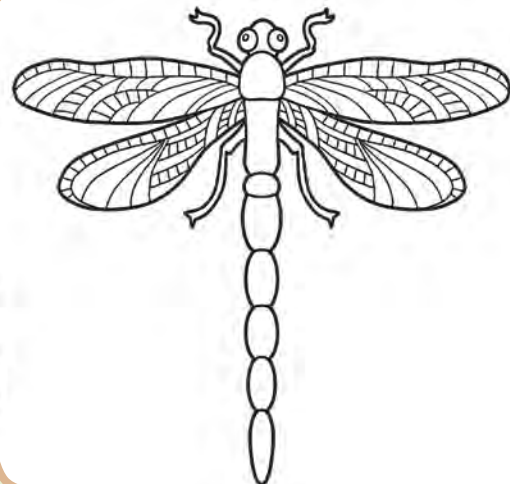
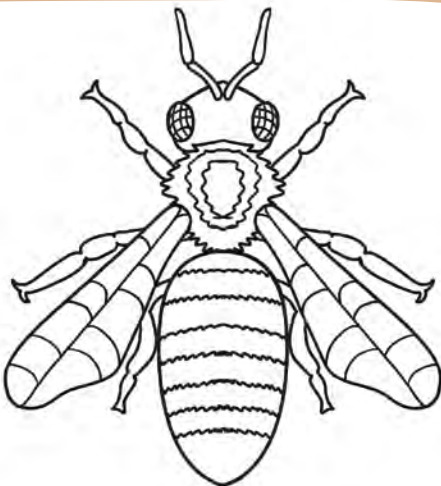
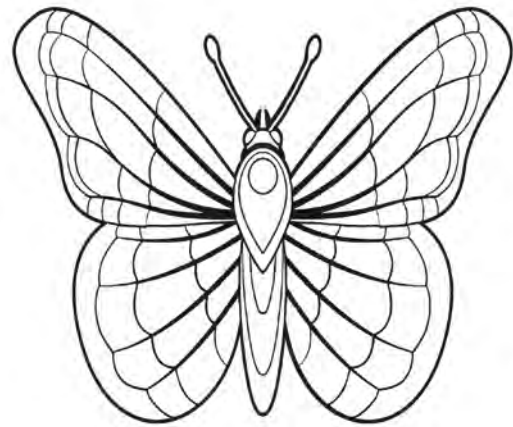
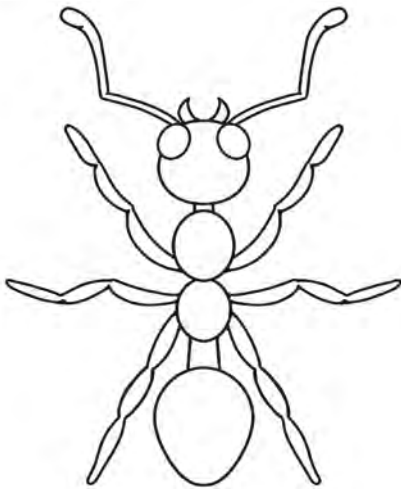
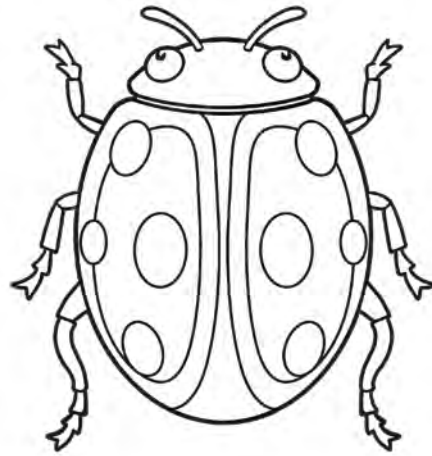
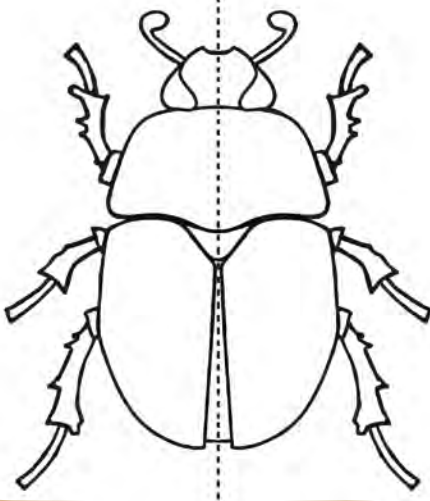
DATE _____



Symmetry



Draw a line to make two equal halves.

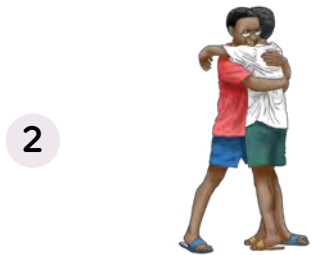


Skryf die woorde reg



rtie

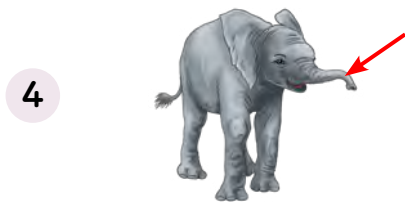
tier



aamts



lpsku



rpslu



rpdo



rfge

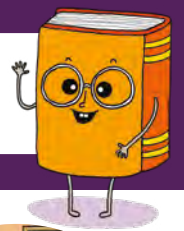


odrs



aakrt

DATE _____



Comprehension

Read **Nombulelo and the ugly insect**.



Search and find

1 What is the real name of the ugly insect?

2 Where were the insects in the classroom?



Read and think

3 Why did the children tease Nombulelo?

Because she _____



On your own

4 Write a sentence about someone you know who comes from a different place. Say why you like them.



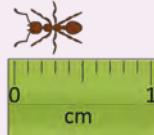
Signature: _____

Date: _____



DATE _____

Insects



What is the smallest animal you have ever seen? Was it an ant? Was it a flea? Was it a mosquito?

Ants, fleas and mosquitoes are all insects. They are small animals with six legs. Some insects are so small that you have to use a magnifying glass to see what they look like.

Insects are the largest group of animals on earth. There are nearly a million different kinds of insects.



1 How long is the ant next to the ruler? _____

2 Use the words to complete the sentences.

magnifying glass

mosquito

fleas

a _____ are very small insects that live on cats and dogs.

b A _____ makes things look much bigger than they really are.

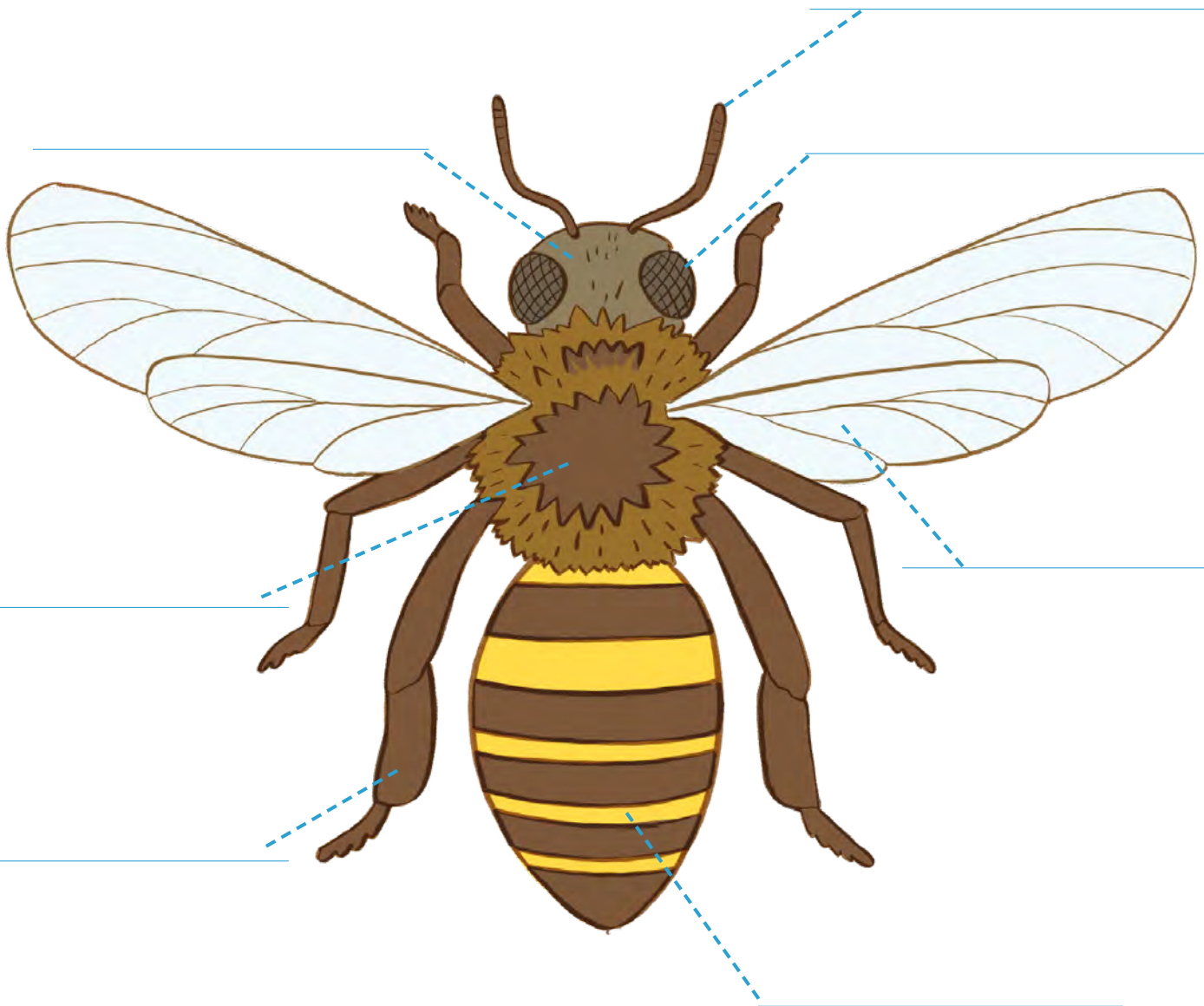
c A _____ makes a buzzing noise at night and it can bite you.



The bee



Label the parts of a bee.



leg

compound eye

feeler

head

wing

abdomen

thorax



DATE _____

Voltooi die rymsinne



slang mors gerf
kerm sing kaart

- 1 Ek het jou hulp nodig, my maat,
want ek soek na 'n mooi _____.



- 2 Andre is nou baie dors.
Hy drink so woes dat die water _____.

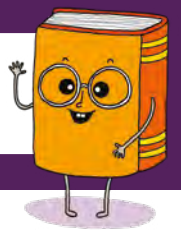


- 3 Waarvoor is Piet die heel bangste?
Hy is regtig, régtig bang vir 'n _____.

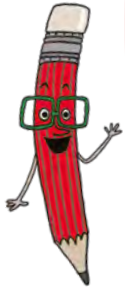


- 4 Ons staan in 'n kring,
sodat ons mooi kan _____.





Vocabulary



classification

appearance

thorax

habits

abdomen

Match the vocabulary word and meaning.

classification	what it usually does
appearance	group of animals
habits	stomach
thorax	what it looks like
abdomen	chest



Write the words and complete the table.

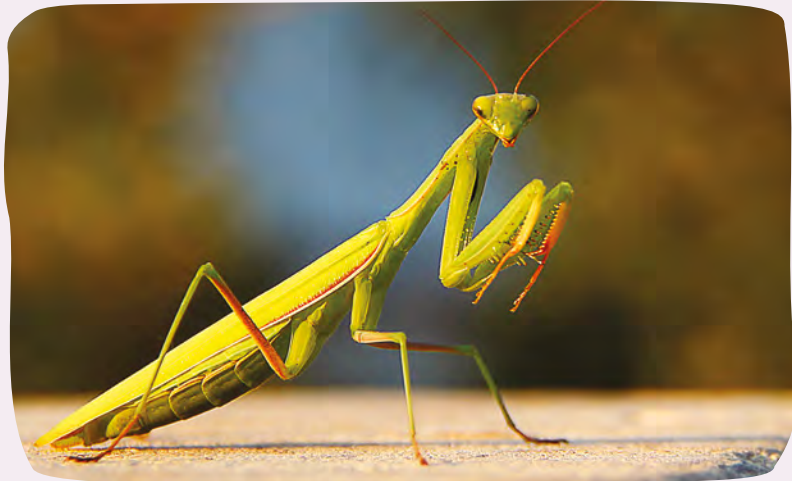
Vocabulary word	Letters	Syllables
classification	15	5
ap _ _ _ _ _		
h _ _ _ _		
t _ _ _ _		
a _ _ _ _		





DATE _____

Is the praying mantis an insect?



The praying mantis has three body parts and six legs. It is an insect. The front legs are very long. They look like arms.

The praying mantis has a very long neck. Its head is the shape of a triangle. It has two pairs of wings, which it uses to fly.

The praying mantis eats small insects like flies and moths. It has a row of sharp spikes on its front legs to hold its prey, which it usually eats head first. Sometimes praying mantises eat each other!

1 Use the words to complete the sentences.

prey sharp spikes

- a He used a _____ knife to cut the meat.
- b Lions hunt to catch their _____.
- c The thorn tree had sharp _____.

2 Why does the praying mantis have sharp spikes on its front legs? _____

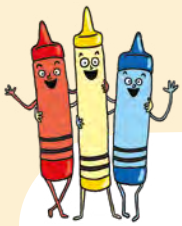




Draw an insect

**Find an insect in the playground.
Observe it carefully.**

What is your insect called?
How many legs can you see?
How many body parts can you see?
What else can you see?



**Draw a diagram of your insect.
Label your diagram.**



legs

compound eyes

feelers

head

wings

abdomen

thorax





DATE _____

Skryf jou eie sinne



serp



warm



boks



mors



Language

Complete the sentences using the words in brackets.

- 1 **Classification:** Corn crickets _____
 _____ . (insects, are)
- 2 **Appearance:** _____ are a brown
 _____. (They, colour)
- 3 _____ : They _____ plants
 and animals. (**Habits**, eat)

Choose another type of insect and write about it.

butterflies

ants

bees

praying mantis

- 1 **Classification:** _____ are insects.
- 2 **Appearance:** They are a _____ colour.
- 3 **Habits:** They eat _____ .





DATE _____

Is a spider an insect?



The spider has two body parts and four pairs of legs. It is not an insect.

Spiders eat small insects such as flies, ants and moths, which they trap in their webs. Some spiders can make poison that they shoot into their prey.

Spiders are the only animals that digest food outside of their bodies. They spray their prey with a fluid that turns its body into liquid. Then the spider sucks up the liquid.

1 How many legs does a spider have? Tick the correct box.

four

six

eight

2 Use the words to complete the sentences.

poison

digest

web

a Humans _____ food in their stomachs.

b Some snakes, scorpions and spiders use _____ to kill their prey.

c Insects can get caught in a spider's _____.



DATE _____



Diktee

Handwriting practice area consisting of five sets of horizontal blue lines. Each set is preceded by a vertical red margin line on the left side, creating a structured space for writing the dictated text.



DATE _____

Is a cockroach an insect?

The cockroach has three body parts and three pairs of legs. It is an insect. Cockroaches also have two pairs of wings and most can fly. They can run very fast.

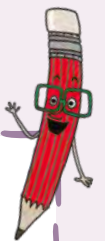
Cockroaches like to live in warm, dark parts of our homes. They eat plants, insects, leftover food on dirty plates and even garbage. They can bring disease into our homes.

Cockroaches are survivors. They can live for two weeks without water and four weeks without food. They can live for one week without a head!



Complete the table.

Name	Number of body parts	Number of legs	Is it an insect?
Praying mantis			
Spider			
Cockroach			
Ant			





Handwriting

u u u u u u u u u u

MONDAY

x

y y y y y y y y

x

ye ye ye ye ye ye ye

TUESDAY

x

u u u u u u u u

x

um um um um um um

WEDNESDAY

x

w w w w w w w w

x

wh wh wh wh wh wh wh

THURSDAY

x

u u u u u u u u

x

ur ur ur ur ur ur ur

FRIDAY

x

ye um wh ur yo

x

ul wh ye um ur



DATE _____

Soek die woorde

stamp smelt skaars plank brand
 prent kring klits trots frank

b	c	e	e	u	z	u	f	p	c
p	s	m	e	l	t	g	r	r	d
l	s	k	a	a	r	s	a	e	p
a	i	w	u	a	r	k	n	n	k
n	t	r	o	t	s	r	k	t	l
k	b	r	a	n	d	i	h	s	i
s	t	a	m	p	t	n	i	w	t
a	i	a	w	s	s	g	b	g	s



Kies 3 woorde en gebruik hulle elkeen in 'n sin.

- 1 _____
- 2 _____
- 3 _____



Read the sentences

Ek teken 'n mooi prent.



Ons speel in 'n kring.



Die vuur brand.



My roomys smelt.



Mamma klits die eiers.



Wat het gesmelt?



DATE _____

Insects that harm or help us



Butterflies fly from flower to flower and feed on nectar. They carry pollen on their bodies. This pollinates the flowers so that the plant will produce a fruit or vegetable.



Ladybeetles eat small bugs on plants like aphids, mites, lice, mealybugs and other small insects that can cause problems in the garden.

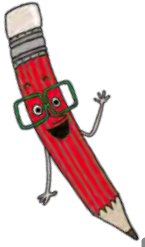


Some mosquitoes spread diseases that make people and animals very sick. Mosquitoes get infected when they bite a person or animal who has a disease and then they spread the disease.



Flea bites are painful and cause itching and swelling. Some people and animals are allergic to flea saliva. Fleas can carry disease from one animal to another.

Vul die ontbrekende klanke in



1 klits



5 _____erp



2 swe _____



6 _____elt



3 _____ing



7 br _____



4 pre _____



8 _____ank



DATE _____

Comprehension

Read **Nombulelo and the ugly insect.**



On your own

Use your own words to sum up the story.

- 1 **Character:** The main character is _____
- 2 **Setting:** The story takes place in a _____
- 3 **Story summary:**

Nombulelo was unhappy because _____

Under the teacher's table she saw _____

The other children were _____

Nombulelo was brave and took _____

The teacher and children _____



Signature: _____

Date: _____



How do insects protect themselves?



Many animals kill and eat insects. So insects have to protect themselves.

Wasps and honey bees sting their enemies. They have bright stripes to warn their enemies of danger.

Flies and butterflies can fly away from their enemies. Cockroaches can run very fast to get away.

The praying mantis uses camouflage to hide. It is green and looks like the stem or leaf of a plant. Its enemies cannot see it easily.

Fill in the missing words in the table.



Insect	How it protects itself
cockroach	
	It uses camouflage.
wasp	
	It flies away from its enemies.



DATE _____

What am I?

Match the picture and the description. Draw a line.



 <p>bee</p>	I carry germs from dirty places to your food. Spiders like to eat me.
 <p>dung beetle</p>	I have a curled tail with a sting on the end. I sting if I am frightened.
 <p>scorpion</p>	I carry pollen from one flower to another as I collect nectar to make honey.
 <p>fly</p>	I collect dung from animals and bury it in the ground. This fertilises the ground.
 <p>dragonfly</p>	I like to live in kitchens and come out at night to eat food. Sometimes I carry disease.
 <p>cockroach</p>	I have a long abdomen. I eat mosquitoes and mosquito eggs.

Skryf sinne

Gebruik woorde uit die blok en skryf ten minste 5 sinne.
Skryf die woorde wat jy gekies het met 'n kleurpotlood.
Jy kan meer as een van die woorde per sin gebruik.

klomp kramp swerm stamp stert
tronk skelm smelt grond skaars



1

2

3

4

5



DATE _____

Vocabulary and language



Complete the table.



Word	Meaning	English word
	a group of animals with the same characteristics	classification
	what it looks like	appearance
	what it usually does	habits

Read the sentences.

Classification: Corn crickets are insects.

Appearance: They are a brown colour.

Habits: They eat plants and animals.



Write one of these sentences in English.



Signature: _____

Date: _____



What do insects eat?

Many insects feed on plants. Caterpillars eat the leaves of plants. Wasps eat ripe fruits such as peaches. They also eat small insects.

Some insects such as bees and butterflies have a proboscis, which they use to suck nectar from flowers.

Female mosquitoes use a proboscis to suck the blood from animals including humans. They also suck nectar from flowers.

Some insects such as praying mantises catch and eat other insects. Insects like flies feed on dead animals.



1 Use the words to complete the sentences.

suck proboscis nectar

- a Flowers produce a sweet liquid called _____.
- b Bees use their _____ to suck nectar from flowers.
- c You can use a straw to _____ cooldrink from a can.

2 Name three insects that have a proboscis.

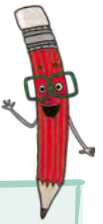




DATE _____

Helpful and harmful insects

Write the names of the insects in the correct columns.



butterfly



flea



bee



dung beetle



cockroach



locust



dragonfly



fly



mosquito



ladybeetle

Helpful	Harmful

Voltooi die sinne



kramp



trots



klits



grond



prent



brand

1 Mamma klits die beslag vir die koek.

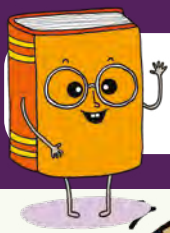
2 Ek teken 'n mooi _____ .

3 My juffrou is _____ op my.

4 Miere bly onder die _____ grond.

5 Die brandweer blus die _____ .

6 Die atleet kry 'n _____ in sy been.



DATE _____



Fluency practice

Read this twice. How many words did you read?

Nombulelo walked slowly into class. She wished she didn't have to go inside. She was not happy at her new school in the city.

She missed her old school in the country. She used to live with her granny on a farm. But now she lived with her mother in the city.

She missed her friends. At her new school, the other children teased her. No one played with her and this made her very sad.

6

15

24

32

42

52

60

68

76

	1	2
Number of words I read.		
Number of words I didn't know.		



Social insects



Honey bees are social insects. They live together in a hive and have different jobs. The queen lays eggs. Drones are male honey bees who mate with the queen and then die. Worker bees are females who keep the hive clean and look after young bees. They guard the hive and collect nectar, which they store as honey.



Ants are also social insects and live together. They live under the ground in colonies. They also have drones who mate with the queen and workers who look after the young, collect food and guard the colony.



Use the words to complete the sentences.

queen ants social drones workers honey bees

- Insects that live together and have different jobs are called _____ insects.
- _____ live in colonies.
- _____ live in hives.
- The _____ mate with the queen and then die.
- The _____ lays the eggs.
- _____ look after everything.



DATE _____



Spoe lees woorde

Lees vir een minuut.

staan	swaai	niks	melk	arm
twee	trap	self	mens	dors
vlak	klaar	dalk	prent	maats
vlag	vrou	dans	hemp	nerf
stap	swaar	kant	sorg	warm
twintig	trein	kamp	werk	mors
vlieg	klein	terg	fiks	boks
kloof	vraag	park	ramp	sing
vries	twis	fluks	punt	kerm
stoom	klei	kolf	lens	gerf

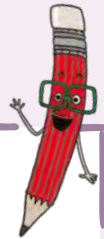
Hoogste telling: _____ woorde



Insects we can eat

Many people eat insects. In Limpopo, people eat mopane worms. Mopane worms are caterpillars that feed on the leaves of the mopane tree. People dry them in the sun and cook them. They taste a bit like biltong.

All over Africa, people eat termites. When it rains, termites fly. People collect them, take their wings off and fry them. They also eat them raw. People say they are very tasty!



Use the words to complete the recipe.

fry eat wings termites pan

Fried termites

Ingredients

Termites

Oil

Method

1 Collect some _____.

2 Take off their _____.

3 Put some oil in a frying

_____.

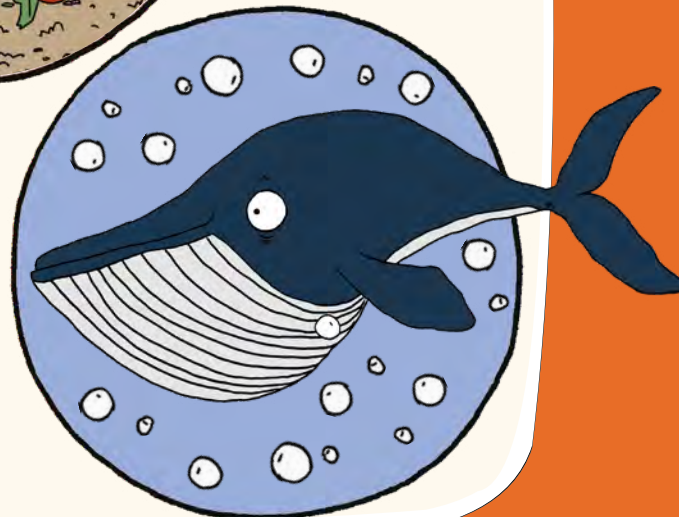
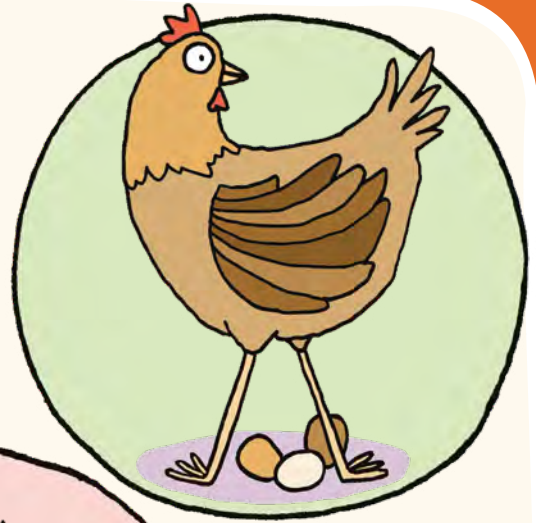
4 _____ the termites.

5 When they are ready,
_____ the termites.



Life cycles

Weeks 3 and 4





The mystery of the disappearing tadpoles



Zeb was a tadpole. And he had over a hundred tadpole brothers and sisters! He was the youngest and smallest. The tadpole family all lived in the cool, deep waters of a pond. High above they could see light from the sun but they stayed under the water.

Zeb was very happy swimming with his brothers and sisters among the water plants. There was plenty of food. He slept on a leaf with 20 of his brothers.

The only scary thing in the pond was the terrible Barbel Gang. The barbels lived in the mud at the bottom of the pond. They had long whiskers and sharp teeth. They loved to eat tadpoles!

They came out when the sun shone and would try to catch tadpoles.

Zeb always made sure he was hiding under a leaf when he heard BUBBLE BUBBLE BUBBLE.



Yikes! The Barbel Gang.

Watch out, little brother!

BUBBLE,
BUBBLE,
BUBBLE



One day Zeb noticed that there seemed to be fewer brothers and sisters to play with. They were disappearing! It was a mystery! He could count only 90 tadpoles!

Each day there were fewer and fewer. The next day he counted only 80, the next day 70, then 60, then 50, then 40, then 30 and soon there were only the 20 brothers left, the ones who slept on the same leaf as Zeb.

Zeb searched everywhere for the missing tadpoles. He thought the horrible Barbel Gang had eaten them all.

That night Zeb went to sleep with his 20 brothers. But when he woke up he was all alone! Every one of them had disappeared. He was the last tadpole left.

He hid for most of the day but he became very hungry. When the sun was high, he crept out to look for food. Suddenly he heard BUBBLE BUBBLE BUBBLE. One of the Barbel Gang was right behind him!

Zeb panicked. What could he do? He looked up at the light from the sun. He jumped off the leaf and swam upwards towards the light.





Wow! Hello everyone. You are frogs now!

Hello little brother. What took you so long?

Zeb jumped as far as he could and broke through the surface of the water. He realised he could breathe the air!

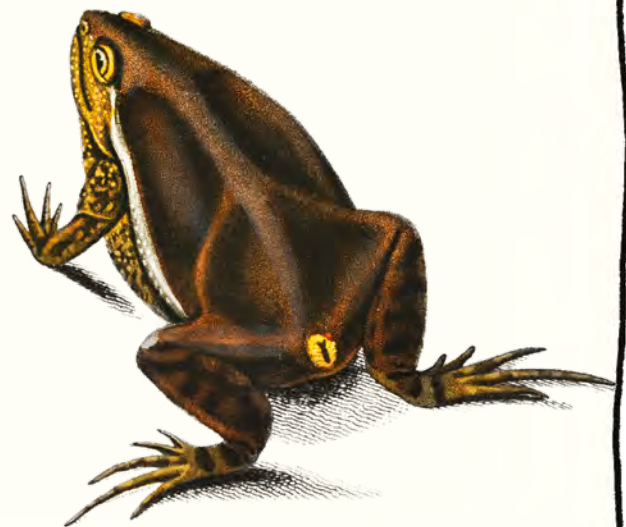
Then he looked around. On a log, floating in the water, were all his tadpole brothers and sisters! Only now they weren't tadpoles anymore, they were frogs. Zeb looked at himself and saw that he had also become a frog!

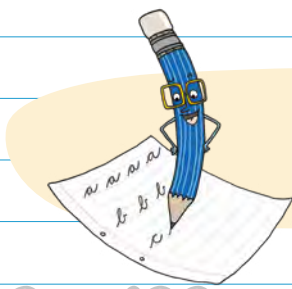
The mystery was solved and now Zeb was safe from the Barbel Gang forever. He could play with his brothers and sisters again.

Information report

Frogs

- ▷ **Classification:** Frogs are amphibians. Amphibians are a group of animals that live partly in water and partly on land.
- ▷ **Appearance:** Frogs are a green or brown colour and have smooth skin. They have four legs. Their back legs are large and the toes are webbed. Frogs have a wide mouth and a long, sticky tongue. They have bulging eyes.
- ▷ **Habits:** Frogs can jump and they can swim. Their strong back legs and webbed toes help them. They eat mosquitoes, flies and other insects, which they catch with their tongue. There are many different types of frogs and they all live near water.





Handwriting

m m m m m m m m m

MONDAY

x

n n n n n n n n n

x

nj nj nj nj nj nj nj nj

TUESDAY

x

m m m m m m m m m

x

Ma Ma Ma Ma Ma Ma Ma

WEDNESDAY

x

B B B B B B B B B

x

Bl Bl Bl Bl Bl Bl Bl Bl

THURSDAY

x

R R R R R R R R R

x

Ro Ro Ro Ro Ro Ro Ro

FRIDAY

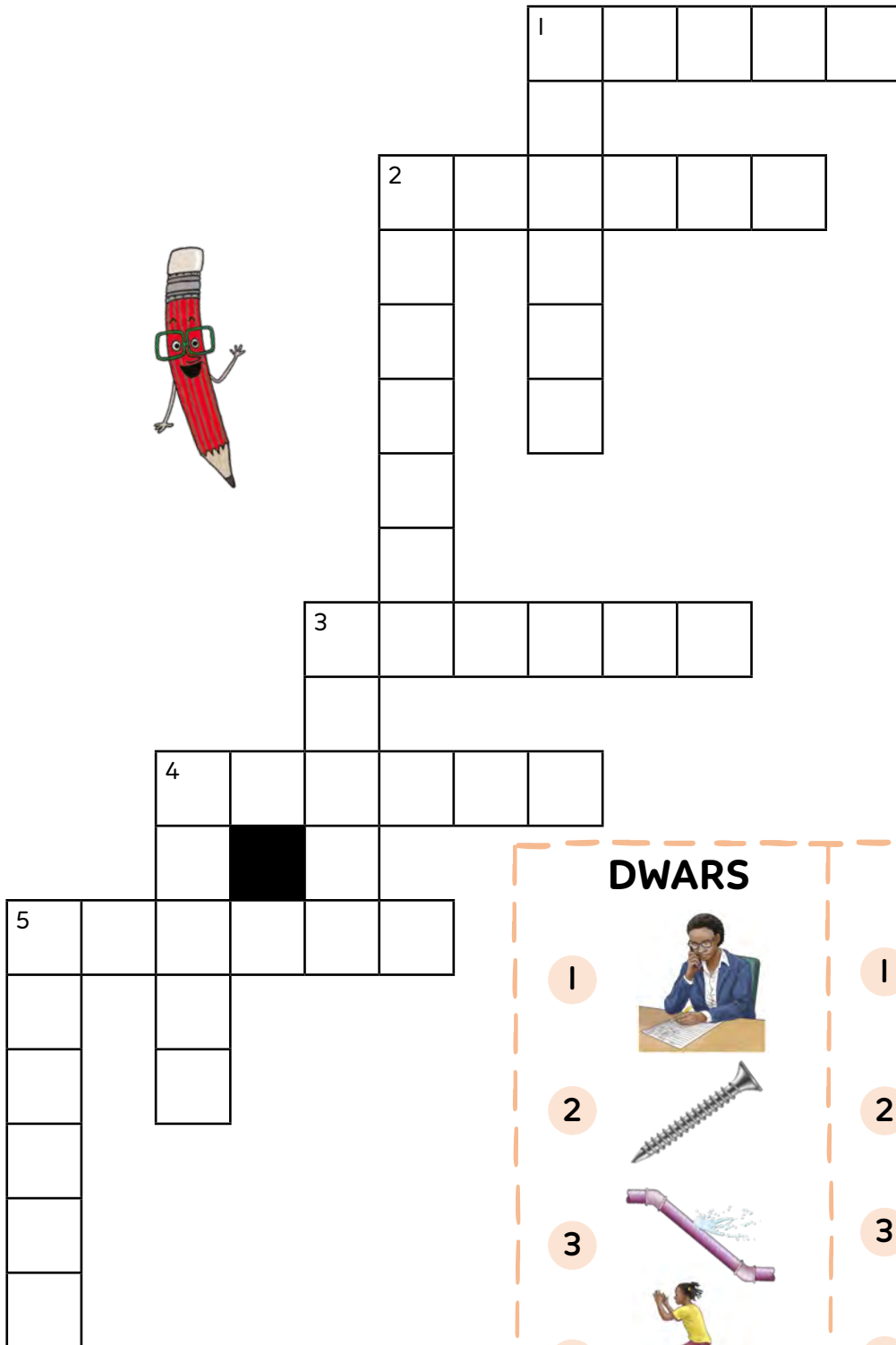
x

nj Ma Bl Ro Bi

x

No Bl Bi Ma nj

Voltooi die blokkiesraaisel



DWARS

1



2



3



4



5



AF

1



2



3



4



5



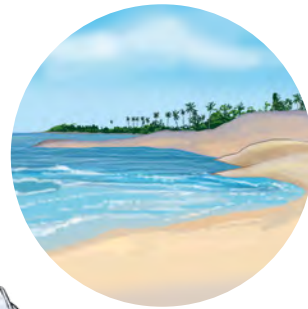


Read the sentences

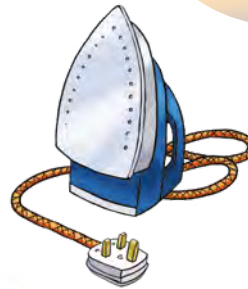
Die padda spring.



Ons speel op die strand.



Mamma stryk ons klere.



Ek hou van stroop.



Pappa draai die skroef vas.



Wat doen die padda?



DATE _____

Life cycles



What I know





What I want to know

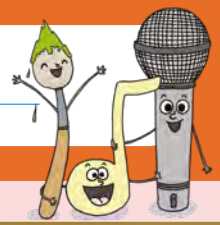


What I learned



Week 3

Week 4



Art gallery



Metamorphosis by Maria Sibylla Merian

- 1 What do you see in this painting?
- 2 How many caterpillars can you see?
- 3 How many moths can you see?

Skryf die woorde reg



1



rtie

tier

2



strnda

3



oopstr

4



ngispr

5



fyskr

6



foeskr

7



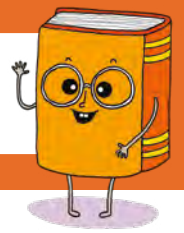
oskrp

8

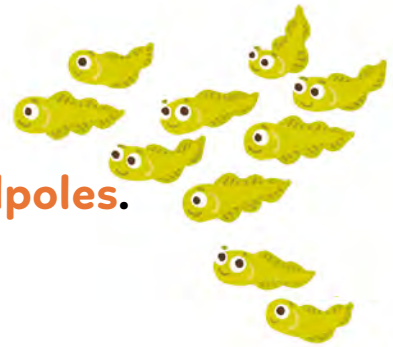


ngstri

DATE _____



Comprehension



Read **The mystery of the disappearing tadpoles.**



Read and think

1 What was the mystery in the title?

2 What did Zeb think had happened to the tadpoles?
He thought _____

3 Why was Zeb the last tadpole to become a frog?
Because _____



On your own

4 Would you like to have 100 brothers and sisters?
Say why or why not.



Signature: _____

Date: _____



DATE _____

Animal with long lifespan: Tortoise



Tortoises are slow-moving, gentle creatures. They have shells to protect them. Tortoises have a long lifespan, often longer than humans. The largest kind of tortoises are called Giant Tortoises.

Jonathan is the name of a friendly Giant Tortoise who lives in the garden of a big house. He is the oldest tortoise in the world. He is 190 years old. He loves to eat bananas, cabbages and apples and he sleeps a lot.



- 1 Can humans live 190 years? _____
- 2 Write a sentence about why tortoises are interesting creatures.



Life cycle of a butterfly



Introduction

Butterflies go through many changes in their life. This is called the life cycle of a butterfly.

Stage 1

A butterfly lays eggs on a leaf. Inside the eggs, tiny caterpillars form.

Stage 2

The caterpillar begins to eat its way out of the egg.

Stage 3

The caterpillar eats the leaves on the plant it was born on. It continues to eat and grows larger.

Stage 4

When the caterpillar gets too big for its skin, it sheds its skin. A new skin is already underneath. It can do this several times.

Stage 5

Once the caterpillar becomes very large, it will make a pupa or cocoon. It will change inside the pupa.

Stage 6

After two weeks, the butterfly comes out from the pupa. Its wings are wet and small at first. Once the butterfly's wings are dry, the butterfly can fly away, look for food and lay eggs.

Voltooi die rymsinne



kring sprong sproet
kramp brand grond klits

- 1 Eers het ek my toon gestamp.
Net daarna kry my been 'n _____.



- 2 Kom, jy moet 'n maatjie bring.
En dan speel ons in 'n _____.

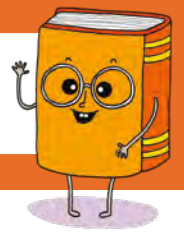


- 3 Ons gesin eet graag gesond.
Ons gunstelingkos is groente uit die _____.



- 4 As Mamma roep, hardloop ek soos blits.
Dis my beurt om die eiers te _____.





Vocabulary



tadpole mystery
 disappearing amphibian sticky



Match the vocabulary word and meaning.

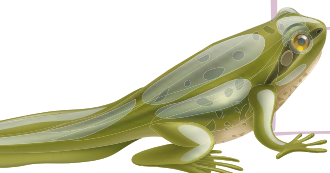


disappearing	a baby frog
tadpole	lives partly on land and partly in water
mystery	vanishing
amphibian	clings like glue
sticky	difficult to understand



Write the words and complete the table.

Vocabulary word	Letters	Syllables
t _ _ _ _ _		
m _ _ _ _ _		
a _ _ _ _ _		
s _ _ _ _ _		





DATE _____

Animal with a long lifespan: Whale



Whales are huge, gentle animals that live in the sea. They are the biggest animals in the world. They also have long lifespans.

One kind of whale, called a Bowhead Whale, can live for over 200 years! These whales are the longest-living animals on earth. Bowhead whales live in the coldest part of the sea and eat tiny sea plants and animals. But these beautiful whales are almost extinct because people have killed so many of them.



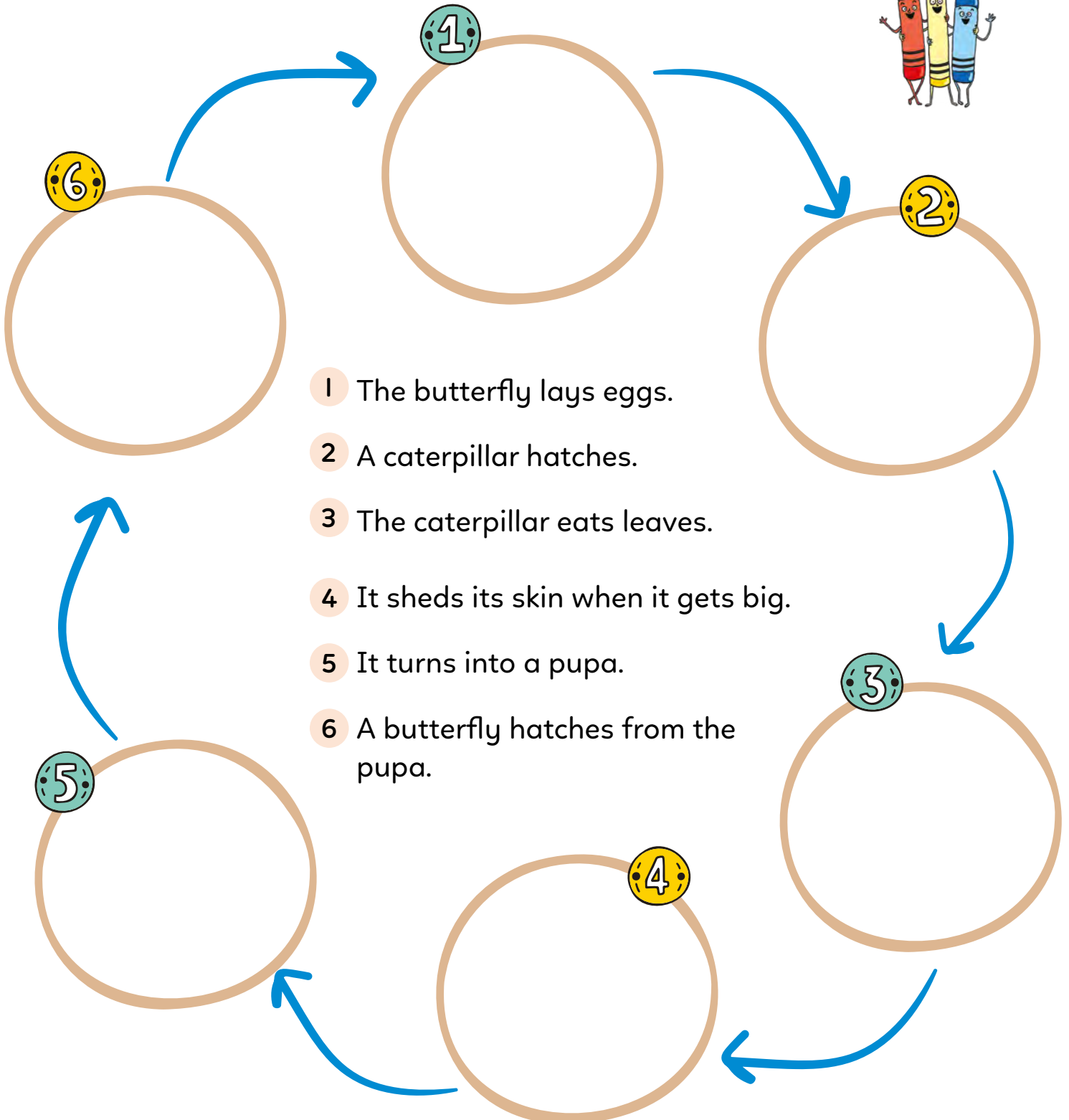
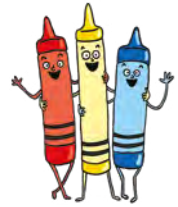
- 1 Do Bowhead Whales live longer than humans? _____
- 2 What does extinct mean? _____

- 3 Whales live in the sea. What do you think the biggest land animal is?



A life cycle

Draw a flow chart of the life cycle of the butterfly.
Use the information on page 58.





DATE _____



Skryf jou eie sinne



smelt



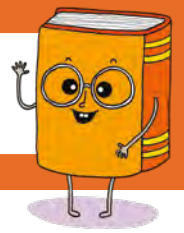
klits



skelm



plank



Language



Complete the sentences using these words.

animals amphibians in land

Classification: Frogs are _____. These are a group of _____ that live partly _____ water and partly on _____.

**Choose another animal to write about.
Use information from the table.**

Classification: _____ are _____ . These are a _____ .

Animals	Classification	Definition
Grasshoppers, moths	Insects	Three body parts
Frogs, toads	Amphibians	Live partly on land and partly in water
Dogs, lions	Mammals	Warm-blooded with hair
Barbels, sharks	Fish	Live and breathe in water
Crocodiles, snakes	Reptiles	Cold-blooded with scales
Chickens, ostriches	Birds	Have wings and feathers





DATE _____

Animal with a short lifespan: Fruit fly



Have you ever seen little flies with red eyes buzzing around the fruit on a tree or in your home? These are called fruit flies.

They are tiny insects with a big job. They have the job of clearing up rotting fruit. They are also food for other animals, like frogs and lizards.

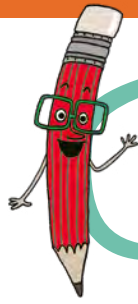
Fruit flies are interesting because they have a very short lifespan. They live for only two weeks! This is one of the shortest lifespans of any animals on earth. Before they die, the female fruit fly lays about 500 eggs.



- 1 Write a sentence about how fruit flies are useful.

- 2 Write about the oldest or youngest person you know.

DATE _____



Diktee

Handwriting practice area consisting of five sets of horizontal blue lines. Each set is separated by a vertical red margin line on the left side.



DATE _____

Flower with a short lifespan: Daylily

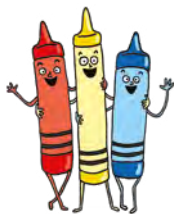


Like animals, different kinds of flowers have different lifespans. There is one flower that only lasts for one day. It opens in the morning and dies on the same evening. It is called a Daylily. It is grown all over the world because it is so beautiful.

South Africa's national flower, the King Protea, lasts much longer. It can last more than two weeks. If you cut the flower and put it in water it can last 16 days.

- 1 Which flower has a shorter lifespan, the Daylily or the King Protea?

- 2 Draw a flower that you have seen. Draw it carefully with the correct colours.





Handwriting

MONDAY

x

x

TUESDAY

x

x

WEDNESDAY

x

x

THURSDAY

x

x

FRIDAY

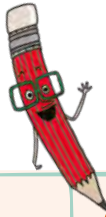
x

x



DATE _____

Soek die woorde



ja vra so dra
kla bo na vla pa

c	v	l	a	y	e	e	f	f	w
f	o	c	y	u	l	v	o	j	c
y	i	w	d	r	s	r	y	j	a
p	n	t	r	b	o	a	b	j	f
a	a	c	a	o	s	y	e	q	t
g	n	h	n	t	s	u	o	u	u
l	k	l	a	p	t	g	v	t	a
o	f	x	f	v	q	o	d	k	b

Kies 3 woorde en gebruik hulle elkeen in 'n sin.

- 1 _____

- 2 _____

- 3 _____



Read the sentences

Die man dra 'n swaar sak.



Ek is lief vir my pa.



Ek vra 'n vraag.



Sy eet jellie en vla.



Die wa is vol hout.



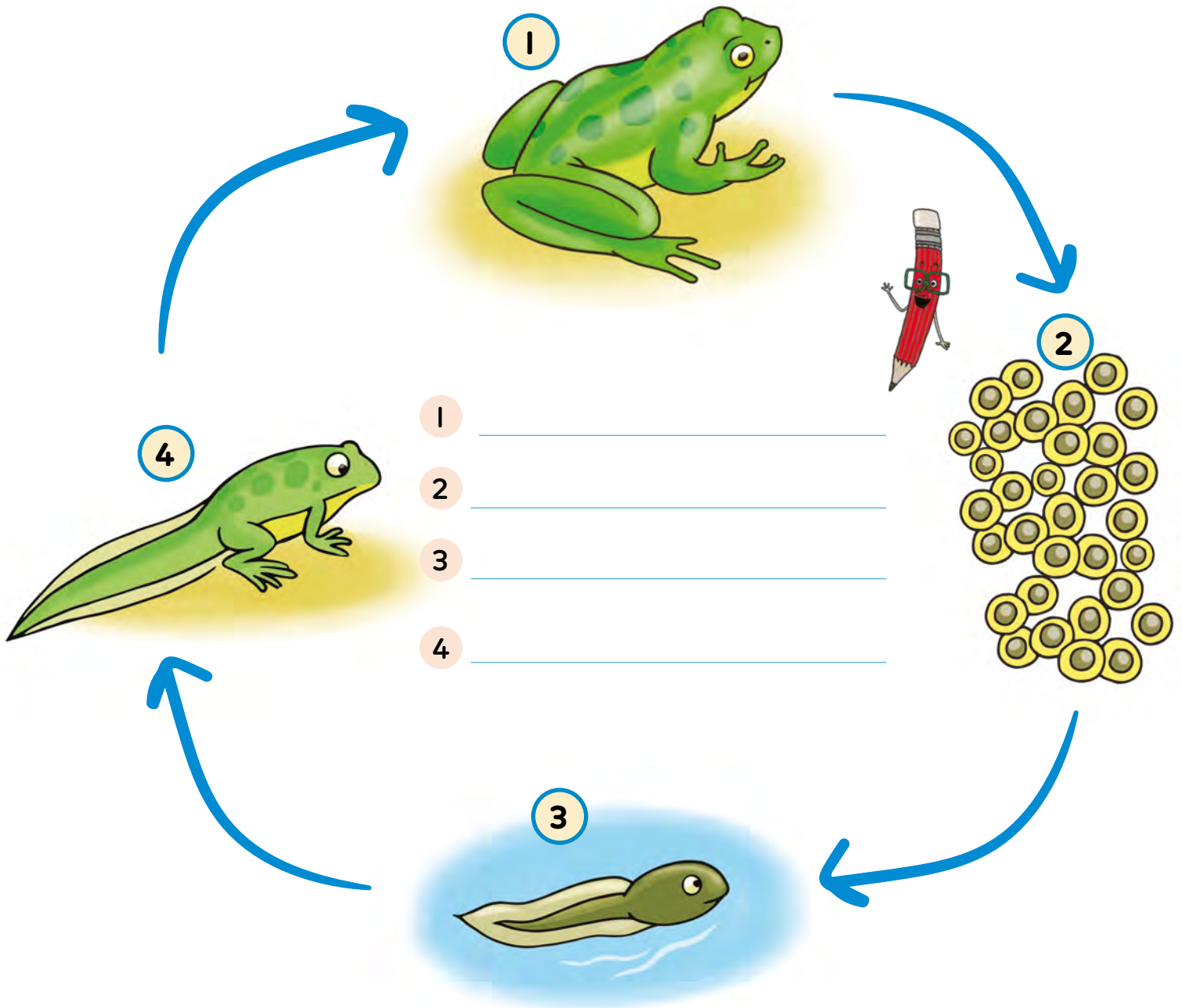
Wat is op die wa?



DATE _____

Life cycle of a frog

Write the stages of a frog's life cycle to match the pictures.
Use the information on page 49.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

tadpole frog
eggs baby frog

Vul die ontbrekende klanke in



1 b o _____



2 gl _____



3 p _____



4 m _____



5 dr _____



6 w _____



7 vl _____



8 vr _____



DATE _____



Comprehension

Re-read **The mystery of the disappearing tadpoles.**



On your own



Use your own words to sum up the story of Zeb.

1 **Character:** The main character is _____

2 **Setting:** The story takes place in a _____

3 **Story summary:** 

Zeb lived in a pond with his _____

There was a mystery. Zeb's brothers and sisters were





Zeb thought _____

Then Zeb jumped to _____

He found his brothers and sisters had become



Signature: _____

Date: _____



The blue eggs (Chapter 1)



Once, in the veld in Africa, there was a thorn tree. In the trunk of the tree, there was a hole. And in the hole was a warm nest, lined with grass and feathers. And in the nest were four beautiful blue-green eggs that were slowly turning light brown.

Then, after a month, something exciting happened. The eggs began to crack open!

1 What do you think will hatch out of the eggs?

2 What else can you see in the tree?





DATE _____

Write an information text



Title

Life cycle of a frog

Introduction

Stage 1 →

Stage 2 →

Stage 3 →

Stage 4 →

Skryf sinne

Gebruik woorde uit die blok en skryf ten minste 5 sinne.
Skryf die woorde wat jy gekies het met 'n kleurpotlood.
Jy kan meer as een van die woorde per sin gebruik.

bo glo pa vra dra
kla ja ma wa vla



1

2

3

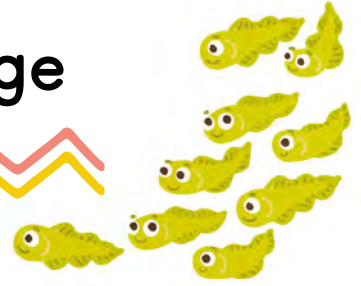
4

5

DATE _____







Vocabulary and language



Complete the table.



Word	Meaning	English word
	vanishing; not seen	disappearing 
	baby frog	tadpole 
	difficult to understand	mystery 
	animal that lives partly on land and partly in water	amphibian 
	clings like glue	sticky 

Read the sentences.

Classification: Frogs are amphibians. Amphibians are a group of animals that live partly in water and partly on land.

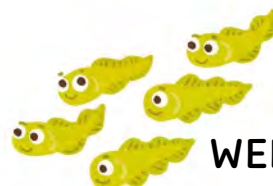


Write the first sentence in English.



Signature: _____

Date: _____





The blue eggs (Chapter 2)



Out of those eggs, came four little baby birds. They were blind and wet and had no feathers. They could not look after themselves. But their mother was there to keep them warm. Their father brought the mother and the chicks food.

The mother and father birds kept watch for animals or bigger birds that might harm the babies. Every day they grew bigger and stronger and their feathers began to grow.

- 1 Was your prediction correct?

- 2 What could eat the little chicks?

- 3 What do you think will happen next?



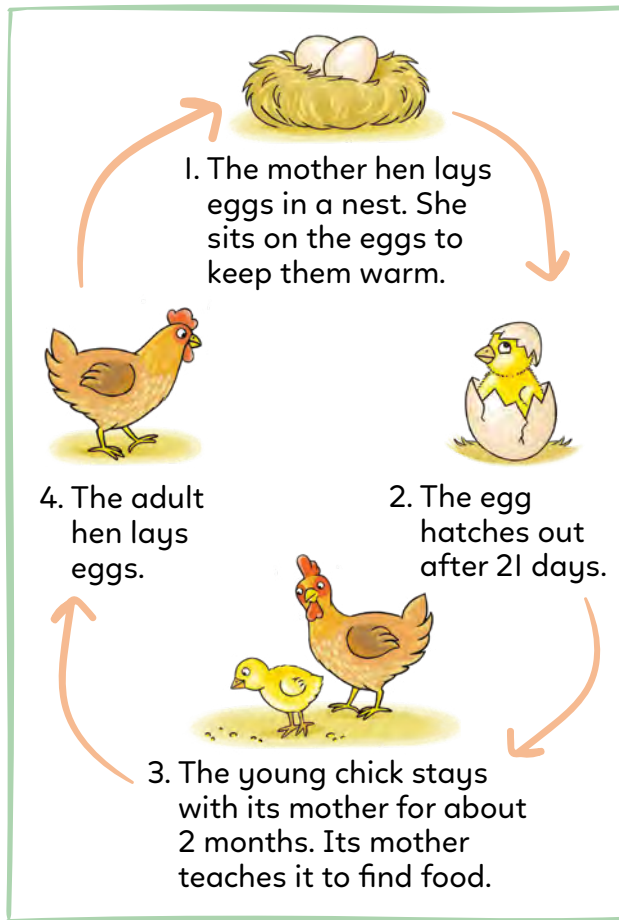


DATE _____

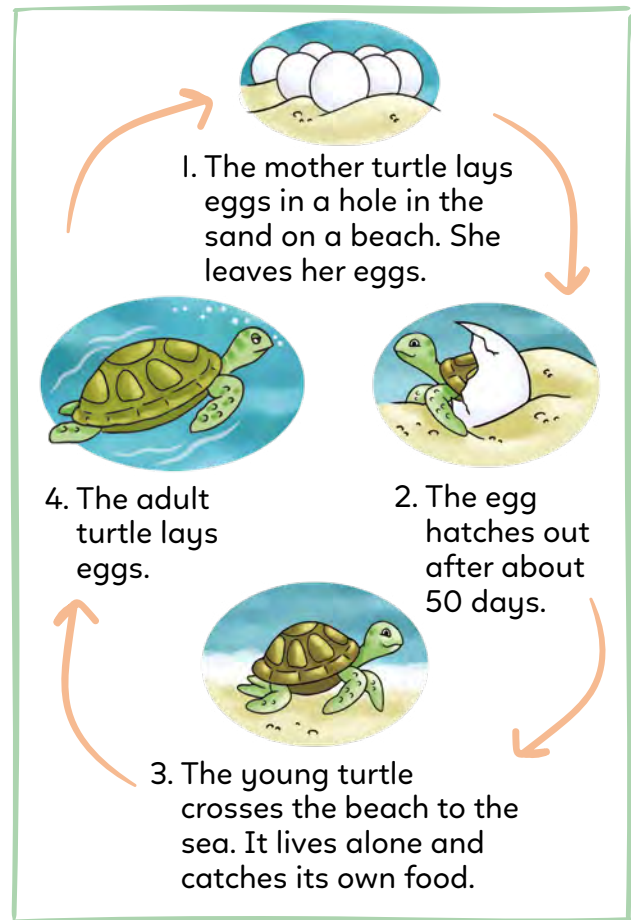
Compare two life cycles

These two creatures both start their life cycle as eggs.

Life cycle of a chicken



Life cycle of a turtle



What is the same?

What is different?



Voltooi die sinne



dra

ja

bo



pa

vla



vra



- 1 Ek kyk graag na die wolke bo in die lug.
- 2 My _____ is baie slim en sterk.
- 3 Ek help vir Mamma om die pakkies te _____.
- 4 My gunstelingnagereg is jellie met _____.
- 5 As jy nie weet nie, kan jy maar _____.
- 6 As ek mooi vra, sê my ouers dalk _____.



DATE _____



Fluency practice

Read this twice. How many words did you read?

Zeb was a tadpole. And he had over a hundred tadpole brothers and sisters! He was the youngest and smallest. The tadpole family all lived in the cool, deep waters of a pond.

One day Zeb noticed that there seemed to be fewer brothers and sisters to play with. They were disappearing! It was a mystery! He could only count 90 tadpoles! Each day there were fewer and fewer. Soon there were only 20 left.

10

17

24

33

41

49

57

65

73

75

	1	2
Number of words I read.		
Number of words I didn't know.		



The blue eggs (Chapter 3)



After two weeks, the mother bird flew out of the nest. But she came back all through the day to bring the chicks food. Their father also brought them food. The chicks grew fatter and stronger. They grew beautiful feathers.

Soon their wings were strong enough to fly. One day, they stood on the edge of the nest and looked at the ground. Then they spread their wings, and ... flew! They had never been taught to fly. They just knew how.



1 How do you think the birds felt when they flew for the first time?

2 What do you think will happen next?



DATE _____



Spoe lees woorde

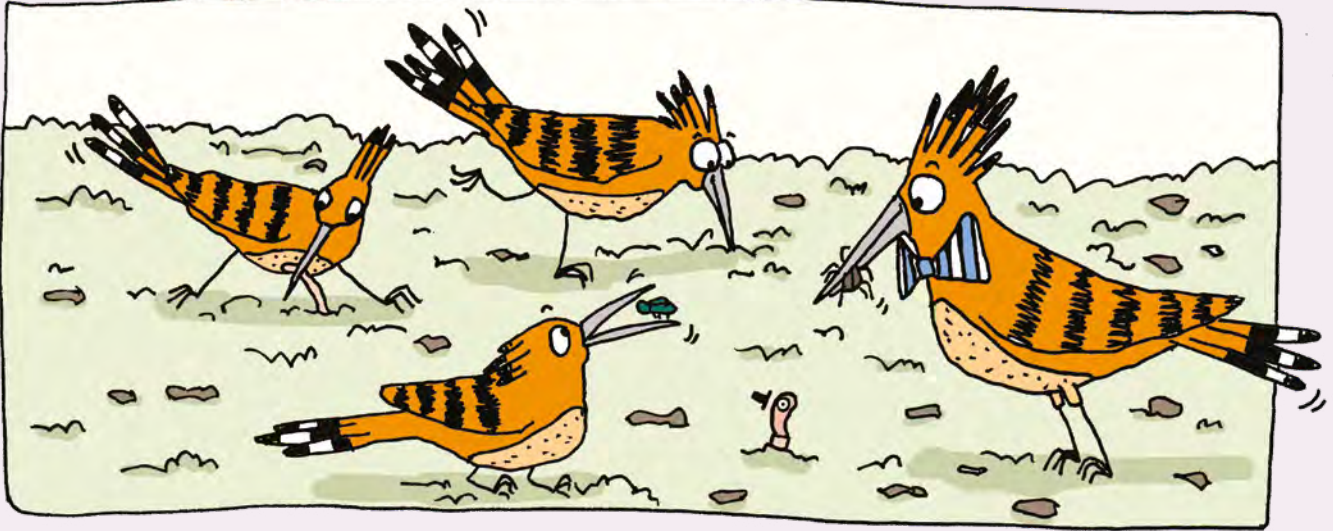
Lees vir een minuut.

swaai	niks	arm	serp	melk
trap	self	dors	kaart	mens
klaar	dalk	maats	help	prent
vrou	dans	nerf	sink	hemp
swaar	kant	warm	dorp	sorg
trein	kamp	mors	kort	werk
klein	terg	boks	skulp	fiks
vraag	park	sing	lank	ramp
twis	fluks	kerm	slurp	punt
klei	kolf	gerf	bang	lens

Hoogste telling: _____ woorde



The blue eggs (Chapter 4)



The next day the four African Hoopoe birds flew away to start their new lives. They could look after themselves now.

They had long beaks that they could use to find insects in the grass and in animal dung. They would look for beetles, crickets, spiders and grasshoppers to eat.

One day they would each find a hole in a tree and build their own nest. They would line their nests with grass and feathers. Then they would spread their feathers to attract a partner. Soon there would be four more blue-green eggs and the life cycle would begin again!



1 Describe what a Hoopoe bird looks like.

2 Describe a pretty bird you once saw.

Recycling

Weeks 5 and 6





The kindest giant in the world

Once there was a giant who grew tomatoes on his farm and sold them at the market in the village. The people of the village said, 'You are the scruffiest giant in the world. You always wear the same old piece of cloth and sandals.' The scruffy giant wondered if he should get smart clothes.



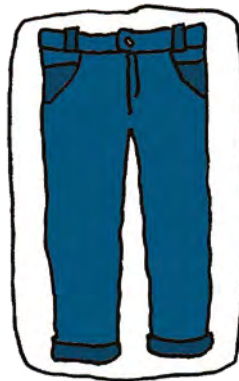
He saw the clothes' stall that had clothes of every size, big and small. Even clothes for giants! The giant decided to buy some smart clothes. He bought ...



a large white shirt



a striped tie



some thick blue trousers



some yellow striped socks



and some smart black shoes.

Why did the giant want smart clothes?



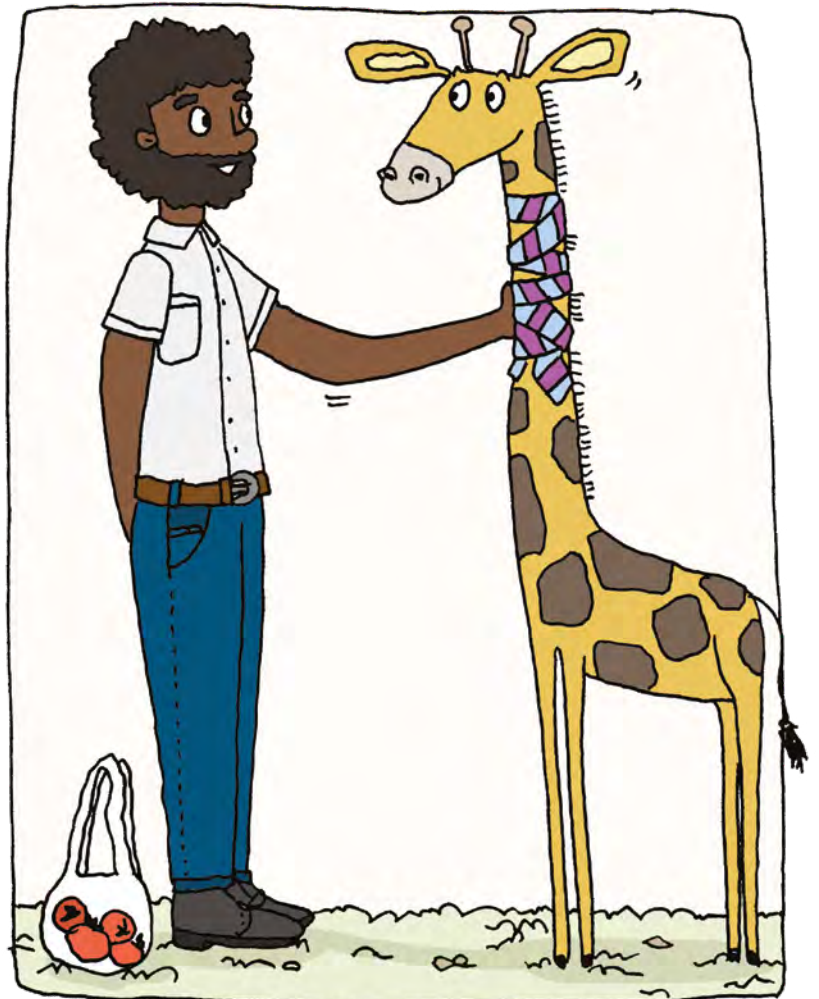
On the way he met a giraffe, shivering in the veld.

'What is the matter?' asked the giant.

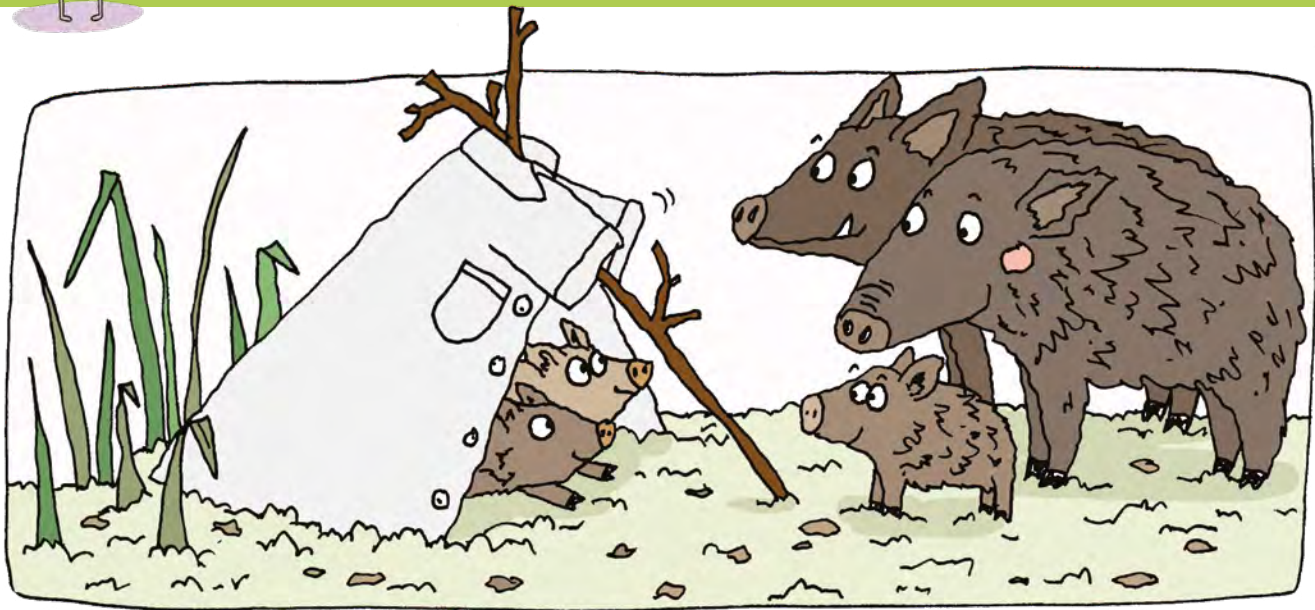
'My neck is cold,' said the giraffe. 'And I don't know how to keep it warm.'

'Here, have my new tie,' said the giant. 'You can wrap it around your neck.'

'Thank you,' said the giraffe gratefully.



Why would a giraffe's neck get cold?



The giant walked further. He met a family of bush pigs crying in the veld.

'What is the matter?' asked the giant.

'An elephant trampled on our home,' said mother bush pig.

'We have nowhere to sleep tonight.'

'Here, have my shirt,' said the giant. You can make it into a strong tent.'

'Thank you,' said the bush pig family gratefully.

The giant walked further. He met two baby mongooses looking sad.

'What is the matter?' asked the giant.

'We lost our blankets,' they said. 'We will be cold all night and our mother will be angry.'

'Here, have my socks,' said the giant. 'Each one will make a cosy blanket for you.'

'Thank you,' said the mongooses gratefully.



What are you learning about the giant?

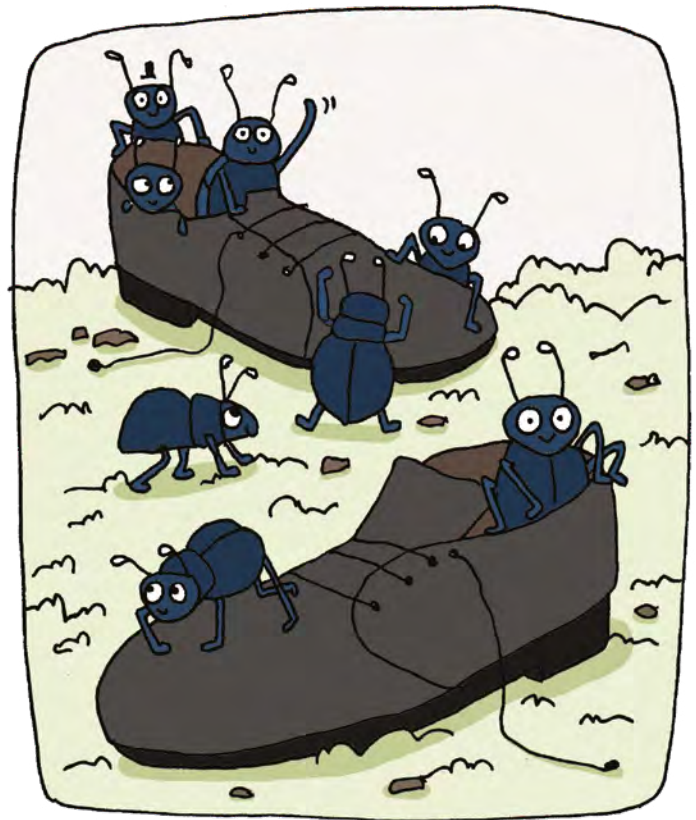
The giant walked further. He met a large family of dung beetles scurrying about.

‘What is the matter?’ asked the giant.

‘Our home got swept away by rain,’ said the biggest dung beetle. ‘We need somewhere to live until we can make another.’

‘Here, have my shoes,’ said the giant. ‘They are too tight for me anyway.’

‘Thank you,’ said the dung beetles gratefully.



The giant walked further and came to a stream. He met a long line of ants waving their antennae about.

‘What is the matter?’ asked the giant.

‘We can’t cross this stream,’ said the queen ant. ‘Our bridge was swept away in the flood.’

‘Here, have my belt,’ said the giant. ‘It will make a sturdy bridge.’

‘Thank you,’ said the ants gratefully.

How much new clothing does the giant have left?



The giant walked further. He only had his trousers left ... and they began to fall down because he had no belt. So, he took them off and put his cloth around his body again. Two porcupines running away from a lion saw the trousers.

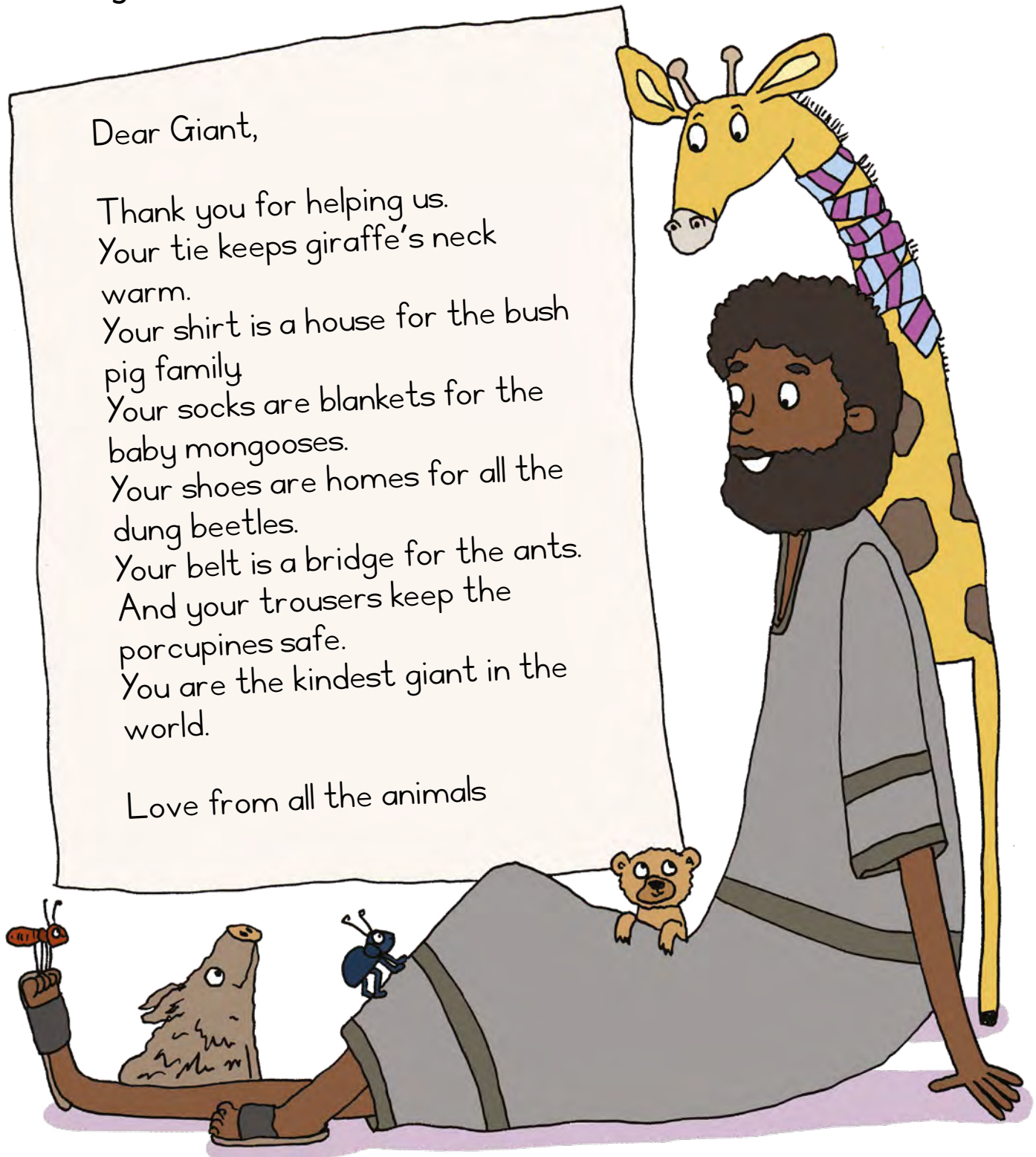
'Quick, a place to hide from lion,' they said. And they crawled into the trouser legs gratefully.



The giant arrived back on the farm, looking as scruffy as when he left. 'Oh dear, I am still the scruffiest giant in the world,' he said.

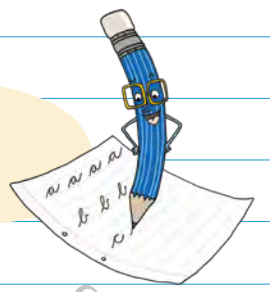
Is this a good ending for the story?

When he got to his hut, there was a surprise! All the animals the giant had helped were waiting for him. They had prepared a delicious supper. They had also written a thank you letter.



How do you think the giant felt when he read this letter?

Handwriting



L L L L L L L L L L L

MONDAY

x

I I I I I I I I I I

x

H H H H H H H H H

TUESDAY

x

J J J J J J J J J J

x

U U U U U U U U U

WEDNESDAY

x

F F F F F F F F F

x

R R R R R R R R R

THURSDAY

x

L L L L L L L L L

x

o o o o o o o o o

FRIDAY

x

H U R L Th La

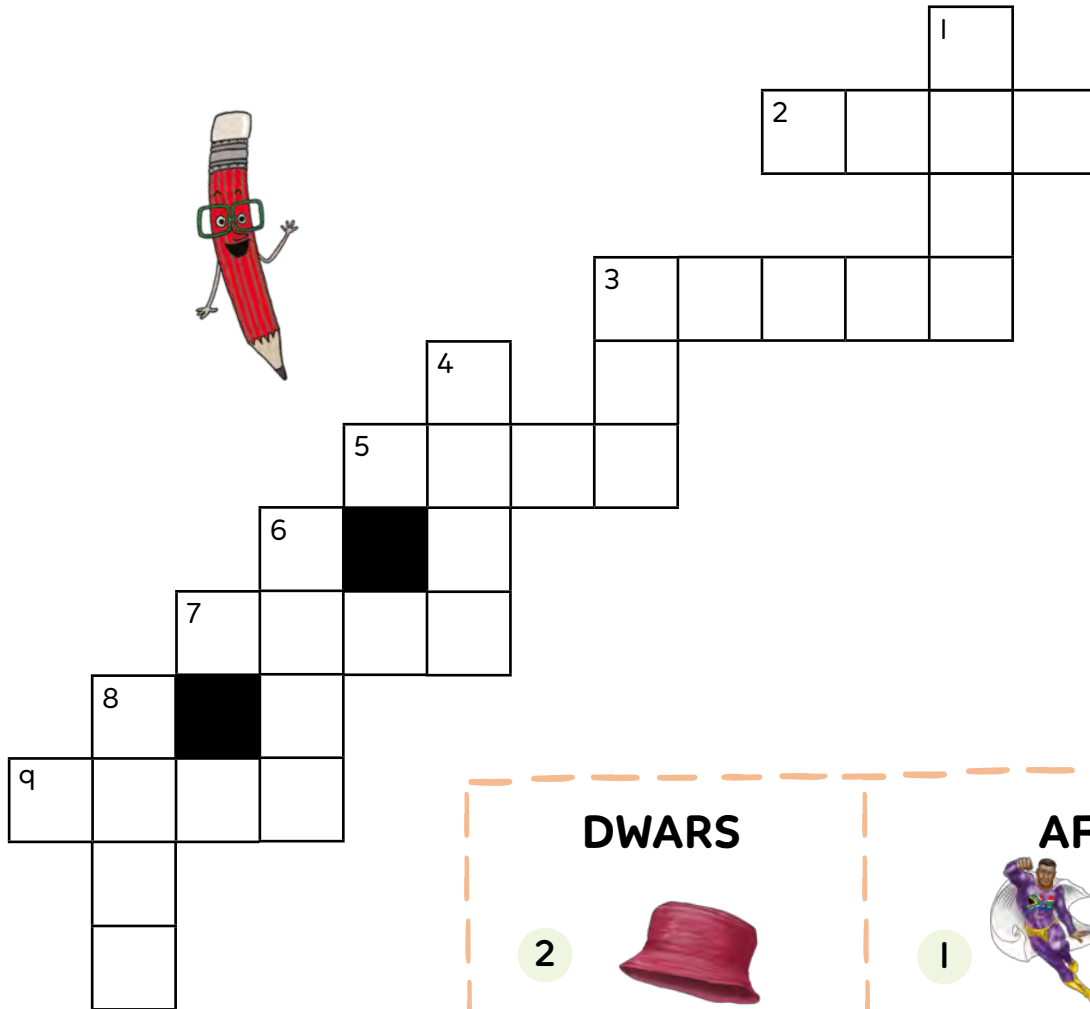
x

U R Th La H Th



DATE _____

Voltooi die blokkiesraaisel



DWARS

2



3



5



7



9



AF

1



3



4



6



8



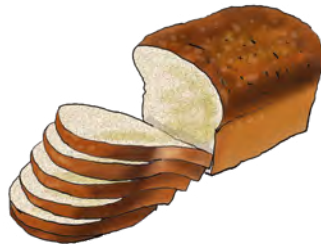


Read the sentences

Die perd galop.



Mamma sny die brood.



Pappa dra 'n hoed.



Ek stap met my hond.



Ek betaal met geld.

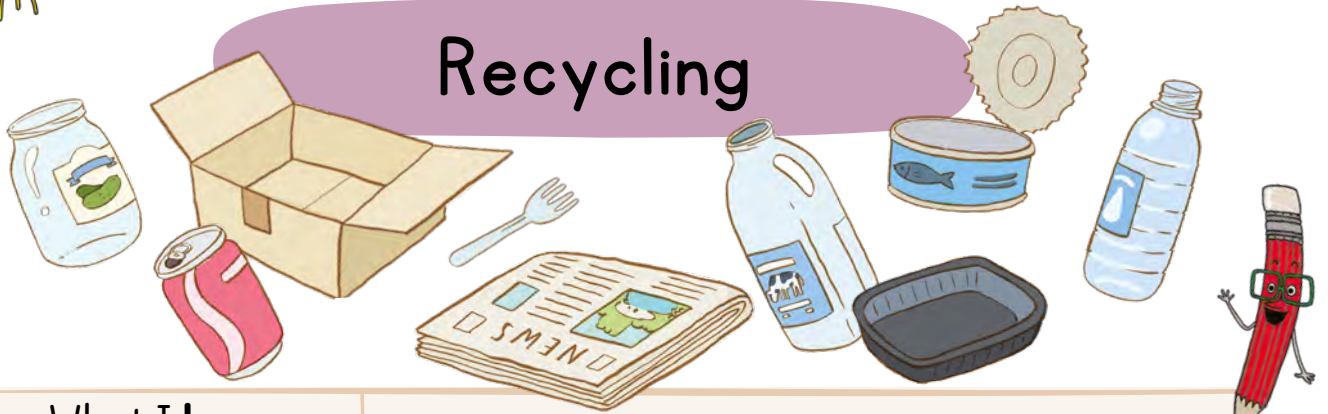


Waarmee betaal ek?



DATE _____

Recycling



What I know



What I want to know



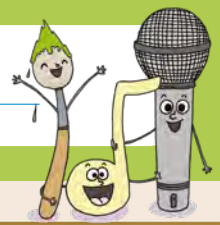
What I learned



Week 5

Week 6





Sculpture



**Nelson Mandela
capture site, KZN**



- 1 Is this picture of a 2D or 3D artwork?
- 2 How do you think this sculpture was made?
- 3 What is in the background?
- 4 What is in the middle ground?

Skryf die woorde reg



1



rtie

tier

2



dhoe

3



dbroo

4



ndmo

5



ndoh

6



prde

7



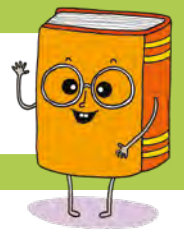
ldge

8



ehld

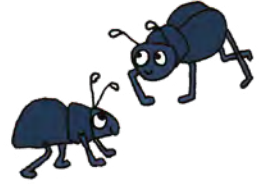
DATE _____



Comprehension



Read **The kindest giant in the world.**



Search and find

1 Which two kinds of insects did the giant help?

_____ and _____



Read and think

2 Do you think the giant prefers to be kind or smart? _____

Explain why you think that. _____

3 How did the animals show that they were grateful?

4 How do you know this is a story and not true facts?

Because _____



Signature: _____

Date: _____



DATE _____

The river



- 1 The river was clean. Fish and frogs lived in there and animals could drink the water. Children liked to play there.



- 2 People began to throw their rubbish in the river.

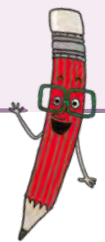


- 3 The water became polluted. The plants in the water died. The fish and frogs died. Animals got sick if they drank the water.



- 4 The children didn't play at the river anymore.

Why is a polluted river a problem?



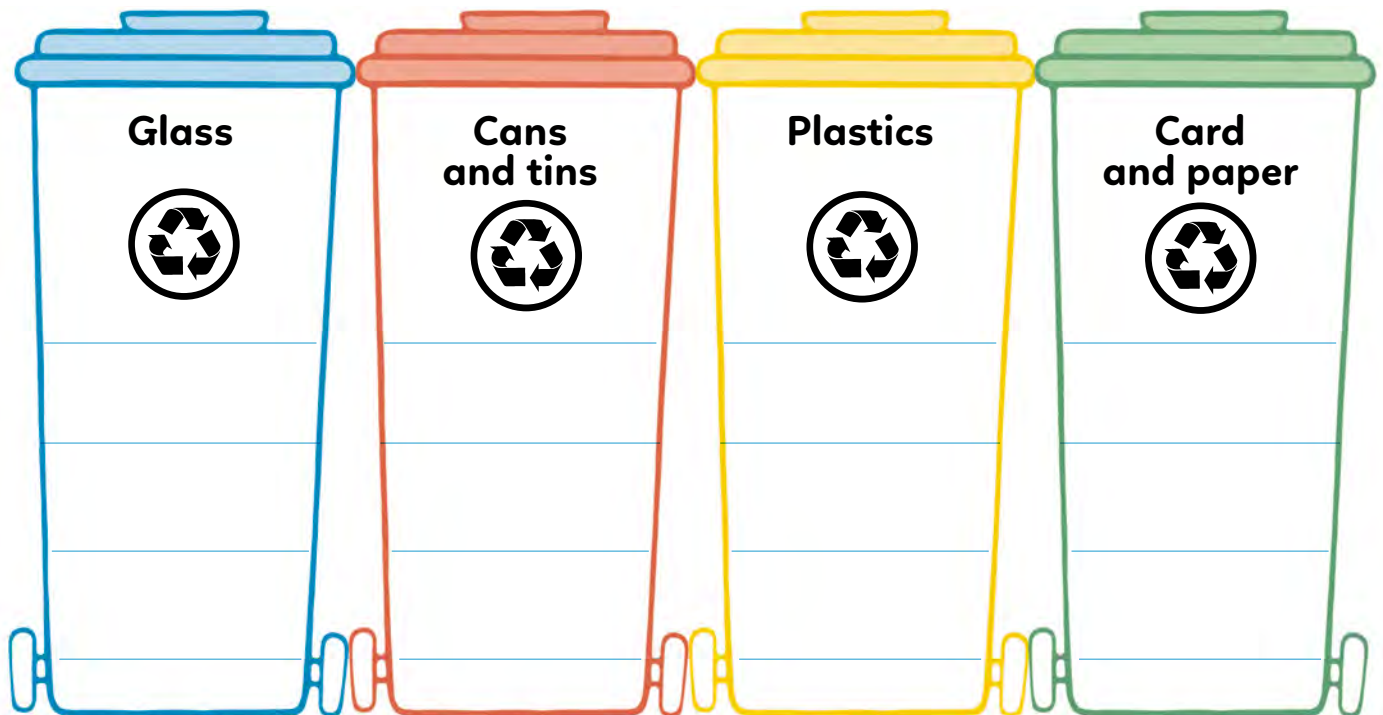


Which bin?



Maya and Mandla have brought their recycling to the recycling centre. Which bin should they use?

Write the name of each item in the correct bin.



cooldrink bottle



tin



carton



yoghurt tub



newspaper



water bottle



can



jar



DATE _____

Voltooi die rymsinne

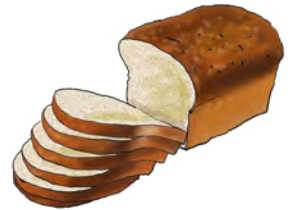


held perd hond mond
kind rond brood hoed



- 1 Die man vang die dief en kry die ou tannie se geld.
Hierdie man is sowaar 'n _____.

- 2 Al is jy klein of al is jy groot,
almal hou van 'n lekker vars _____.

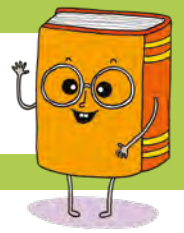


- 3 Die gawe man maak so as hy groet:
Hy knik sy kop en lig sy _____.



- 4 Ek gaan stap graag met my hond,
ons stap tot by die rivier se _____.





Vocabulary



mongoose bush pig
 scruffy dung beetle smart



Match the vocabulary word and picture.

Write the words and complete the table.

Vocabulary word	Letters	Syllables
m _ _ _ _ _		
b _ _ _ _ _		
d _ _ _ _ _		



DATE _____

The veld



- 1 Animals, birds and insects lived in the veld. They liked the trees for shade and for fruit. Children liked to play there.



- 2 People began to throw their rubbish in the veld. They also made fires.



- 3 The veld became burnt and polluted. The trees died. The birds and animals moved away. Children hurt themselves if they played there.



- 4 The children didn't play in the veld anymore.

Why did the children, animals, birds and insects leave?



DATE _____



Know your plastics

Groups 1, 2 and 4 plastics are recycled most often in South Africa. The others are only recycled sometimes.

<p>PET</p>	<p>HDPE</p>	<p>PVC</p>
<p>LDPE</p>	<p>PP</p>	<p>PS</p>

Can these be recycled in South Africa?

Write **often** or **sometimes**.











DATE _____



Skryf jou eie sinne



hond



land

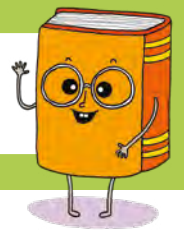


woud



brood

DATE _____



Language



Complete the sentences using the words in brackets.

- 1 'What _____ the _____?' _____ the giant.
(asked, matter, is)
- 2 'My _____ is cold!' said _____ giraffe.
(neck, the)
- 3 '_____, have _____' new tie,' _____'
the _____'. (said, Here, my, giant)

Circle words to make your own story

- 1 'What is the matter?' asked **the dog / the fairy / the lion / the old woman**.
- 2 'My **feet / head / hands / ears** are **cold / dirty / sore**,' said the **monkey / girl / old man**.
- 3 'Here, have **this blanket / these gloves / this medicine / this soap**,' said **the dog / the fairy / the lion / the old woman**.



Signature: _____

Date: _____



DATE _____

The beach



- 1 Sea animals, like sea snails and crabs, lived near the sea. Sea birds lived on the beach. Children liked to play on the beach and paddle in the clean water.



- 2 People began to leave litter on the beach. Some of the litter went into the sea.



- 3 The sea and beach became polluted.

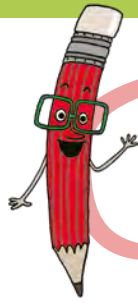


- 4 The children didn't play on the beach anymore.

How would you solve this problem?



DATE _____



Diktee

Handwriting practice area consisting of five sets of horizontal blue lines. Each set is separated by a vertical red margin line on the left side.



DATE _____

Making places safe to play



- 1 The high school students collected the rubbish from the river. They put the rubbish into bags. They took the bags to the dump.



- 2 The village people cleared the veld. They called the refuse collectors to collect the bags. They planted more trees.

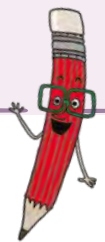


- 3 The children cleaned the beach and put the rubbish into the dustbins.



- 4 Little animals, insects and birds came back to these places. The children could play safely at the river, in the veld or at the beach again. They could play everywhere.

Where have you seen litter? What could you do?





Handwriting

O O O O O O O O O O

MONDAY

x

b b b b b b b b

x

bh bh bh bh bh

TUESDAY

x

O O O O O O O O O

x

Oc Oc Oc Oc Oc Oc Oc

WEDNESDAY

x

a a a a a a a

x

An An An An An

THURSDAY

x

Q Q Q Q Q Q Q

x

Qu Qu Qu Qu Qu

FRIDAY

x

bh Oc An Qu An

x

An bl An Oc bh



DATE _____

Soek die woorde

bedank

verjaar

gehoor

verloor

verkoop

gedink

bedoel

gesien

betaal

vertel

g	f	v	e	e	e	o	n	g	s	f	u
a	p	v	e	r	l	o	o	r	a	n	r
g	v	e	r	t	e	l	s	d	o	e	o
e	w	l	i	t	s	l	u	n	b	a	v
v	e	r	k	o	o	p	b	a	e	g	e
p	s	i	o	k	d	s	e	o	d	e	r
b	e	t	a	a	l	m	d	d	o	h	j
g	e	s	i	e	n	k	a	z	e	o	a
g	e	d	i	n	k	c	n	i	l	o	a
b	e	c	v	n	y	w	k	i	i	r	r



Kies 2 woorde en gebruik hulle elkeen in 'n sin.

1

2



Read the sentences

My boetie verjaar.



Ek vertel 'n storie.



Die vrou het haar oorbel verloor.



Ek betaal vir my lekkers.



Ek het 'n mooi liedjie gehoor.



Wie verjaar?



DATE _____

Making toys from waste



In KwaZulu-Natal an organisation called Singakwenza (We can do it!) is recycling rubbish and using it to make toys for pre-school children.

People who work at Singakwenza train parents, creche owners and school children to make things using bottles, cardboard boxes, bottle caps, bread bags and other recycling. They make toys and teaching materials to help young children learn to get ready for reading, writing and maths.

Mrs Julie Hay, who started Singakwenza, says, "Toys made from recycling teach children just as much as toys that come from a shop. And when you make your toys from recycling, you save the environment too."



1 Which province is Singakwenza found in?

2 What do they use to make the toys?

3 What do the children learn when they play with the toys?



Vul die ontbrekende klanke in



1 ge hoor



2 _____ sien



3 _____ bel



4 _____ koop



5 _____ jaar



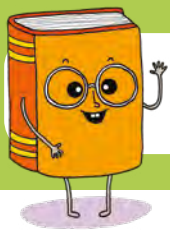
6 _____ taal



7 _____ dank



8 _____ veel



DATE _____

Listening comprehension



Circle the correct answer or answers.

- 1 The trader did not want the giant for a friend because he was **scruffy** / **taller than anyone else** / **spoke a different language**.
- 2 Who was proud to have the giant as a friend?
trader / **village people** / **giraffe**
- 3 The giant **reused and repurposed** / **recycled** / **trashed** his smart clothes.
- 4 The giant said you can use an old bucket to **carry water** / **grow plants** / **litter the veld**.
- 5 The giraffe said you can recycle **pens** / **tins** / **glass bottles** / **buckets** / **plastic bottles** / **TVs**.



Signature: _____

Date: _____



Jackal and Lion (Chapter 1)



This is an African folktale about clever Jackal who always tricked the other animals.

One day, Jackal was walking in the mountains down a narrow path. There were large boulders and rocks on both sides. Suddenly, in the distance, he saw Lion. Lion was on the same path coming towards him. There was no-where to run. He knew Lion was looking for food and would eat him up if they met. Jackal had to think of a plan very quickly.

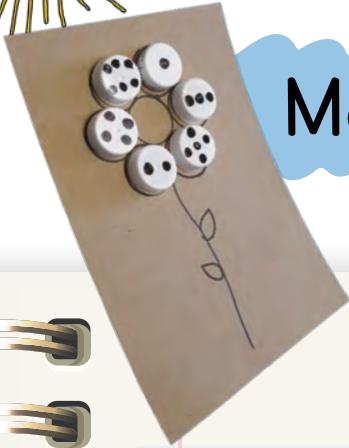
Do you think Jackal will get eaten by Lion?
Say what you think will happen.





DATE _____

Make a toy from waste



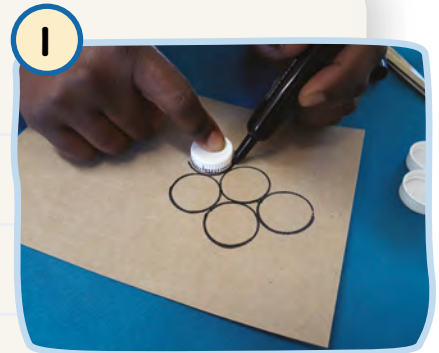
What you need:

- 6 bottle tops (all the same size)
- A piece of cardboard from a box
- A koki pen

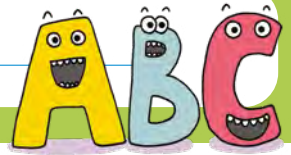
What to do:

- 1 Use the blank side of the cardboard. Draw around a bottle top to make a circle in the middle.
- 2 Draw six more circles around the outside to make a flower shape.
- 3 Write a number (1–6) in each of the outside circles.
- 4 Draw a flower stem and some leaves.
- 5 Draw dots on each bottle top, from 1 to 6 dots.
- 6 Put your bottle tops and card in a packet.

Play the game with a child. Show them how to match the number of dots to the numbers.



DATE _____



Skryf sinne

Gebruik woorde uit die blok en skryf ten minste 5 sinne.
Skryf die woorde wat jy gekies het met 'n kleurpotlood.
Jy kan meer as een van die woorde per sin gebruik.



bedoel bederf begin gedoen gestaan
gewerk verloor verstaan verlang

1

2

3

4

5

DATE _____



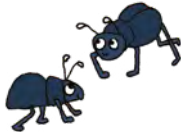




Vocabulary and language



Complete the table.



Word	Picture	English word
		mongoose
		bush pig
		dung beetle
		scruffy
		smart

Read the sentences.

- 'What is the matter?' asked the giant.
- 'My neck is cold!' said the giraffe sadly.
- 'Here, have my new tie,' said the giant.

Write the first sentence in English.

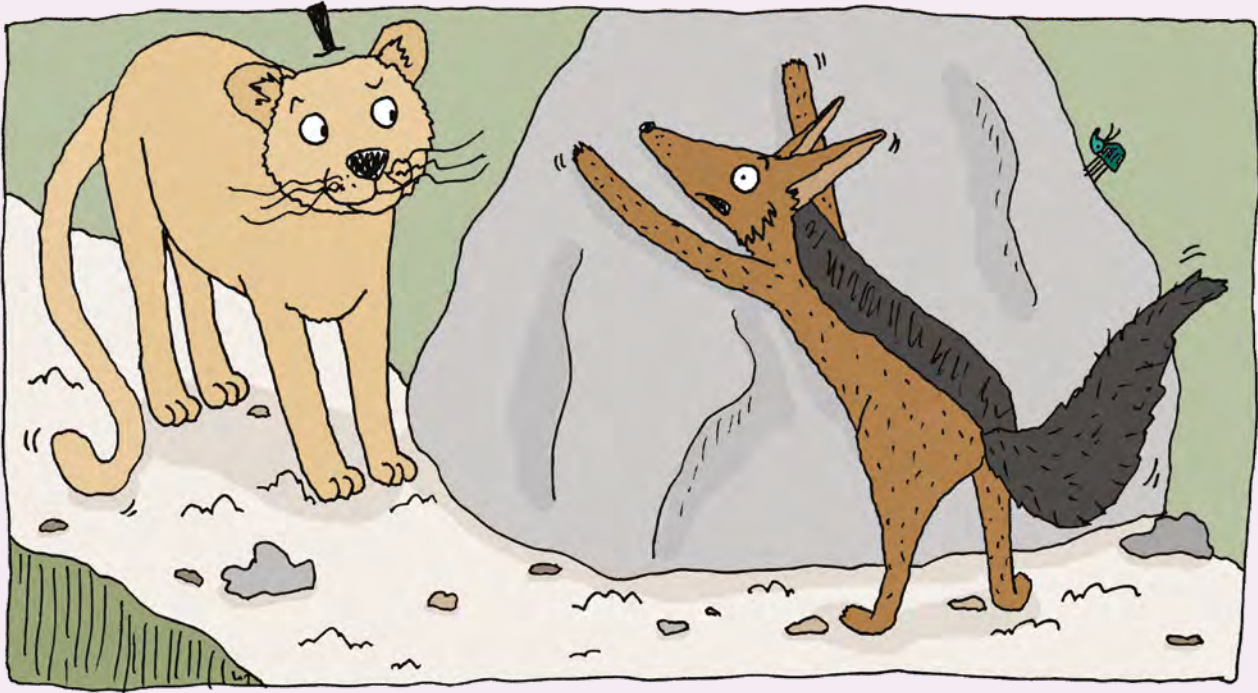


Signature: _____

Date: _____



Jackal and Lion (Chapter 2)

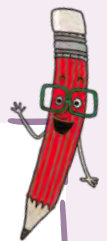


'Help, Help! Come quickly! Someone help me!' Jackal shouted loudly. He pretended he had not seen Lion.

Lion heard Jackal's cries for help. He ran forwards and saw Jackal holding up the boulder.

Jackal said, 'If I let go of this boulder, the mountainside will fall down on top of both of us! The rocks are all loose. This one boulder is holding everything up. You must help me hold it up!'

Do you think Lion will help Jackal? Explain why or why not.





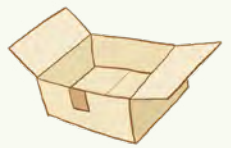
DATE _____

Reduce, reuse, recycle



Reduce: Use fewer things that can only be used once

Take your own shopping bag to the shop.



Reuse: Use things more than once

Write on both sides of the paper so you don't waste it.



Use the water after you wash the dishes to water the garden.



Recycle: Make something new from a thing you usually throw away

Take bottles and cans to the recycling centre.



Make compost with food scraps.



Voltooi die sinne



verjaar

gehoor



bedank



betaal

verloor

verstaan



1 Ek eet koek, want ek verjaar.

2 Ek _____ by die snoepie.

3 Ons het die wedstryd _____.

4 By die fees het ons musiek _____.

5 Ons _____ ons juffrou vir al haar harde werk.

6 Ek _____ ál die werk wat ons doen.



DATE _____



Fluency practice

Read this twice. How many words did you read?

Once there was a giant who grew tomatoes on his farm and sold them at the market in the village.

The giant decided to buy some smart clothes.

The giant met a family of bush pigs crying in the veld.

‘What is the matter?’ asked the giant.

‘An elephant trampled on our home,’ said mother bush pig. We have no-where to sleep tonight.’

‘Here, have my shirt,’ said the giant. You can make it into a strong tent.’

9

18

20

28

38

40

47

54

63

64

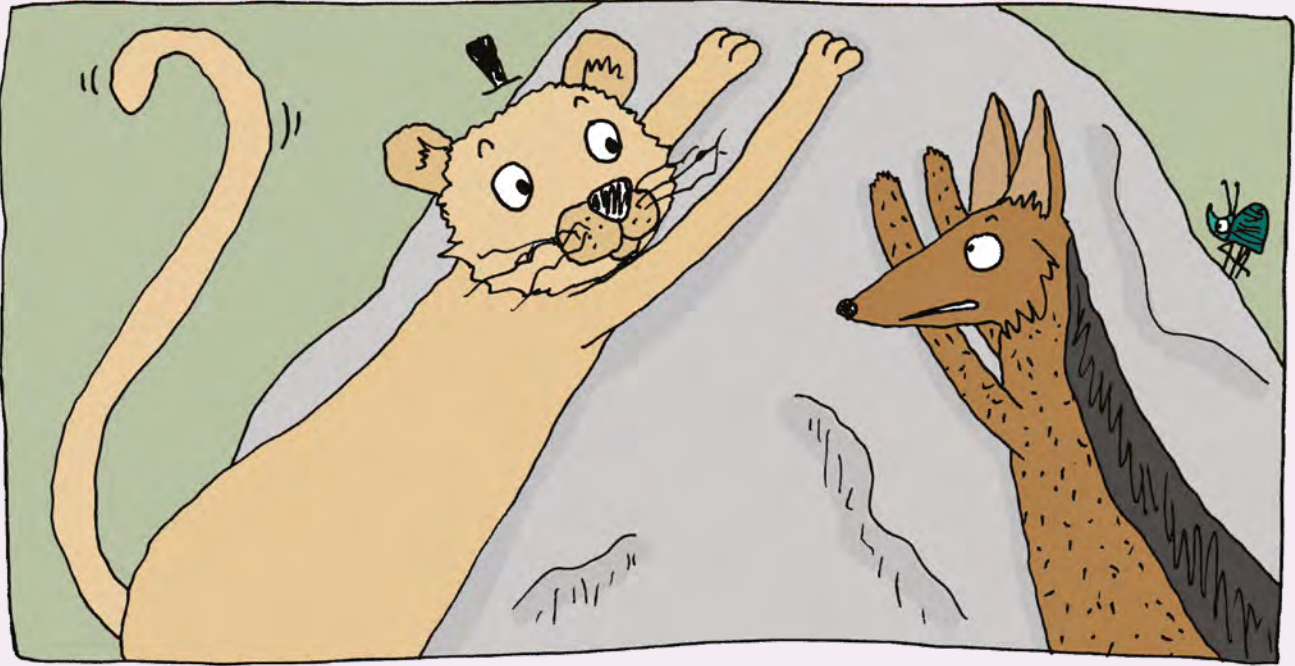
72

79

	1	2
Number of words I read.		
Number of words I didn't know.		



Jackal and Lion (Chapter 3)



Lion certainly didn't want to get crushed by mountain rocks. So he rushed to help Jackal.

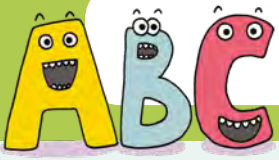
Lion stood next to Jackal and helped him hold the boulder. He believed Jackal's story.

After a minute Jackal said, 'We can't stand here forever. If you keep holding this boulder up, I will go and search for a long, strong log. Then we can use the log to hold up the boulder.'

'Good idea,' said Lion. 'I will hold it up while you look for a log. But be quick.'

What do you think will happen next?





DATE _____



Spoedlees woorde

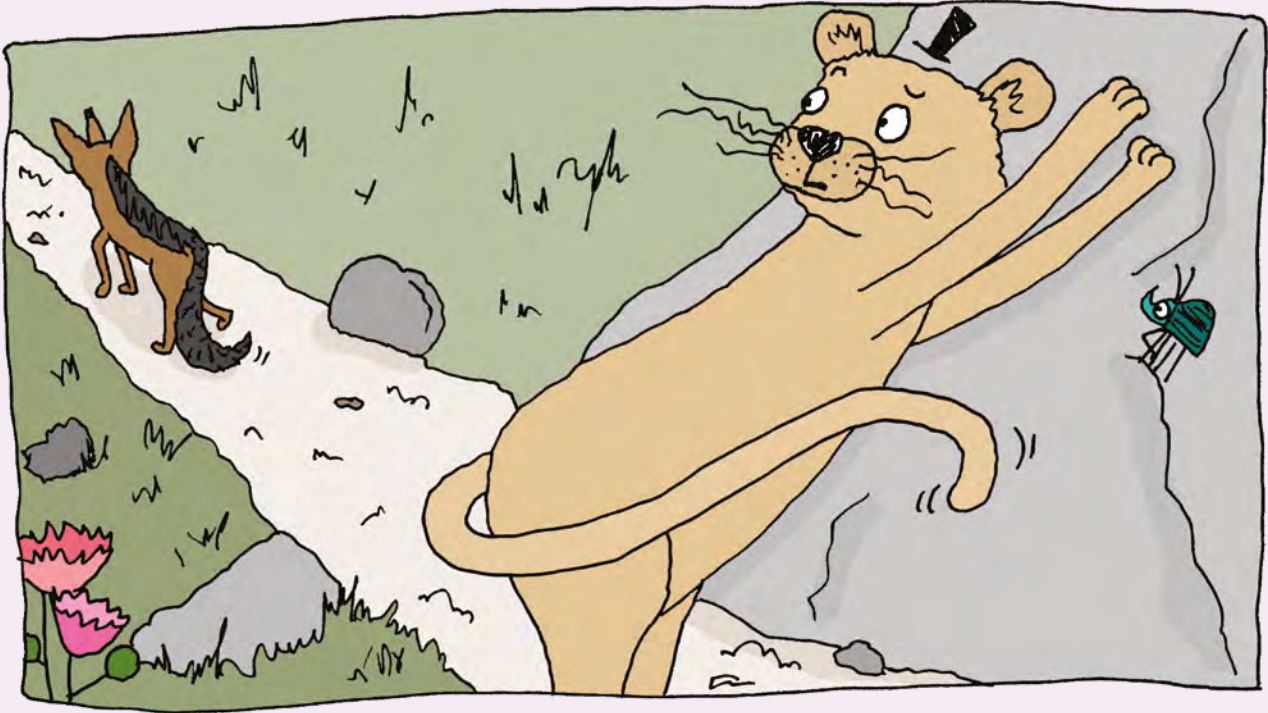
Lees vir een minuut.

serp	swaai	niks	arm	klits
kaart	trap	self	dors	klomp
help	klaar	dalk	maats	kramp
sink	vrou	dans	nerf	swerm
dorp	swaar	kant	warm	kring
kort	trein	kamp	mors	brand
skulp	klein	terg	boks	plank
lank	vraag	park	sing	stamp
slurp	twis	fluks	kerm	stert
bang	klei	kolf	gerf	tronk

Hoogste telling: _____ woorde



Jackal and Lion (Chapter 4)



Jackal left Lion holding the boulder and pretended to look for a log. He walked further and further away from Lion.

'I am still looking,' Jackal shouted now and then.

Soon Jackal was so far away Lion couldn't see him.

Lion waited and waited for Jackal. He waited until the sun was low in the sky. At last he realised he had been tricked by clever Jackal.

He stopped holding the boulder and nothing happened.

By now Jackal was far, far away so Lion had to go hungry.



Was this a good ending? Say why or why not.

Healthy eating

Weeks 7 and 8





King Midas



Long ago there was a very rich king called King Midas. He was the richest man in the whole world. King Midas loved four things: He loved his only child, Marigold; he loved mealtimes; he loved his garden; and he loved gold. And I am sorry to say he loved gold most of all.

He had rooms and rooms filled with gold: gold bars, gold coins, gold jewellery – anything made of gold. Even though he had a beautiful daughter, a lovely garden and ate delicious meals every day, he was unhappy because he wanted even more gold!

Do you think the king should be happy? Why?



One day King Midas saw a strange creature in the garden. The creature was half boy and half goat. The creature had hurt himself. Although he loved gold, King Midas was a kind man and he rushed to help. He didn't know the creature was a servant of one of the most powerful Greek gods of that time.

King Midas bandaged the creature's leg and gave him water. The creature soon felt a little better. He said, 'Most people would have been scared to help me. To thank you properly, I will grant you one wish. Anything at all.'

How can you tell King Midas was kind?



The king thought of all he had. He had a lovely daughter, he had enough food, and he had a lovely garden. But he didn't have enough gold! So he said, 'I wish everything I touched was gold.'

'I hope you don't regret it,' said the creature. 'But I will grant your wish.'

King Midas was very excited! Right away he touched a beautiful tree. Instantly it turned to gold. He ran about touching all the trees in the garden. They all turned to gold! Then he began to touch the flowers.

'At last, I will be the richest person in the world,' he thought. He didn't notice that all the birds and butterflies flew away and the garden became a garden of statues.

Do you think King Midas will regret his wish? Why?

Just then the king's chef brought his supper. It was the king's favourite supper. It consisted of chicken, chips and vegetable soup. 'Mmm ... delicious,' said the king. 'I am very hungry and thirsty after all the excitement.'

But as soon as he picked up the chicken leg, it changed to gold! He touched the plate of chips and the same thing happened. He picked up a spoon to dip into the vegetable soup and both the spoon and soup turned to gold.

'Oh no!' said the king.

'What have I done?

I have made a foolish wish.'



How is the king beginning to feel?



At that moment Marigold came running out to hug her father. 'Don't touch me, Marigold!' he shouted. But too late! Marigold had run to give him a hug. And as soon as she touched him, she turned to gold. She became a gold statue!

King Midas began to weep. 'I have lost everything I truly love,' he said. 'My daughter, my garden, fresh food to eat, water to drink. Please magic creature, take away my wish. All the gold in the world is not worth losing everything I love.'



What has the king lost? What do you think will happen?

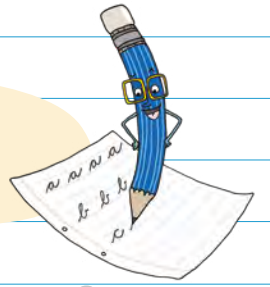


‘You have realised that there are many things that are more important than gold,’ said the creature. ‘You were just too greedy,’ he said. ‘Very well, I will take away the magic. But just remember your foolish wish next time you think gold is the most precious thing in the world.’

And suddenly Marigold was laughing again, and the king’s food smelt good, and the trees were alive. The king drank some fresh water and hugged Marigold. He realised he had all he ever wanted. He went from being a greedy king to being a grateful king.

Is this a happy ending? Why?

Handwriting



MONDAY

x

ly ly ly ly ly ly ly ly ly ly

D D D D D D D D D

x

De De De De De De De

TUESDAY

x

ly ly ly ly ly ly ly ly ly

x

lyu lyu lyu lyu lyu lyu lyu

WEDNESDAY

x

sa sa sa sa sa sa sa sa sa

x

sa sa sa sa sa sa sa

THURSDAY

x

xz xz xz xz xz xz xz xz

x

xz xz xz xz xz xz xz

FRIDAY

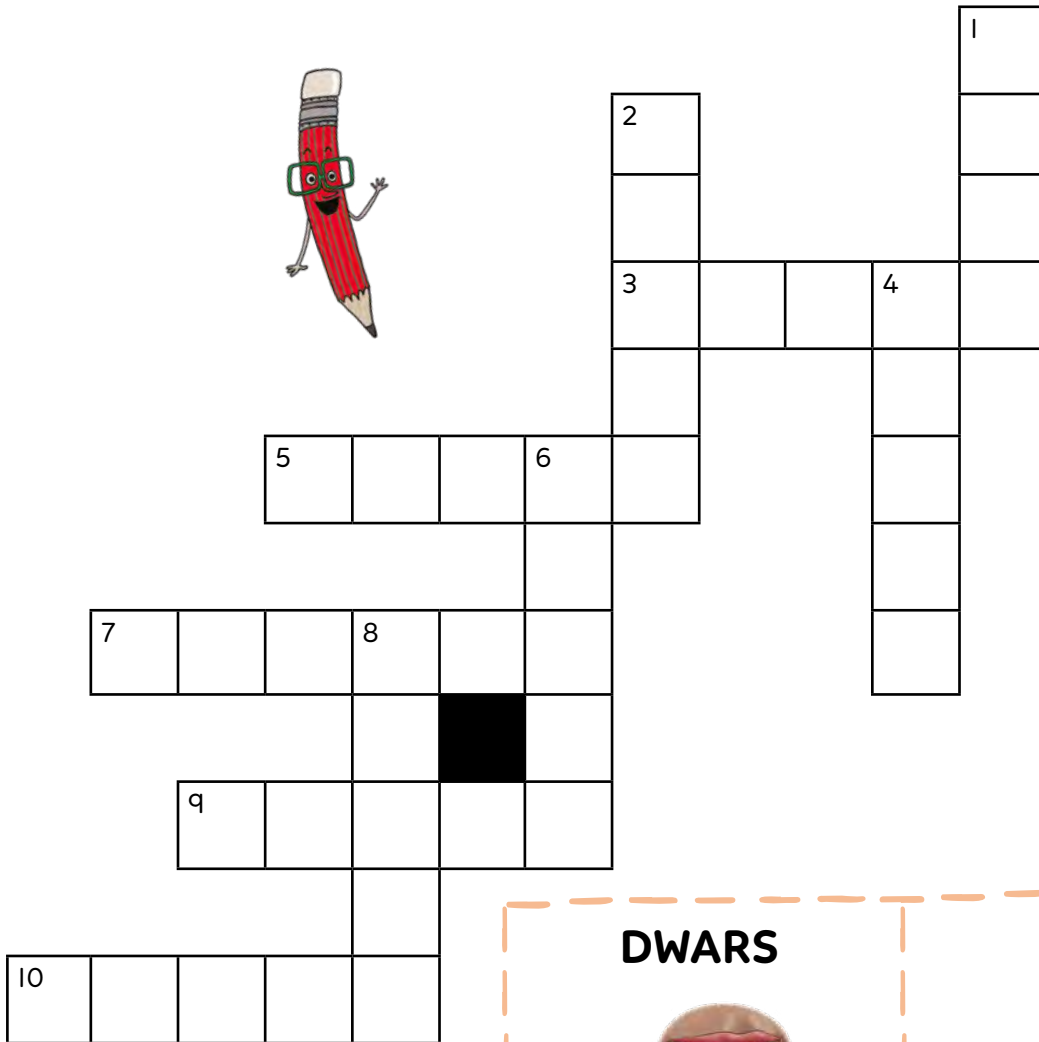
x

De lyu sa Xy zu

x

zo Xy lyu sa De

Voltooi die blokkiesraaisel



DWARS

3



5



7



9



10



AF

1



2



4



6



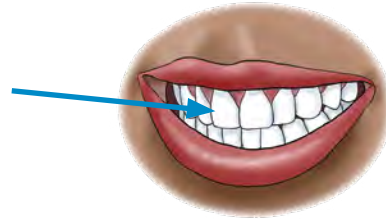
8





Read the sentences

Ek borsel my tande.



Pappa gee vir Mamma rose.



Ons het twee katte.



Die polisie vang die dieewe.



Ek klap hande.



Hoeveel katte het ons?



DATE _____

Food groups



What I know





What I want to know



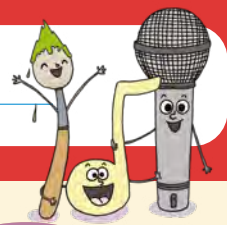
What I learned



Week 7

Week 8



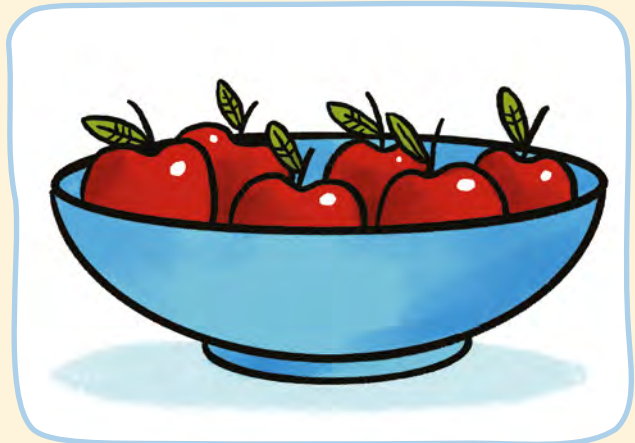


Balance in art

What is the difference between these two pictures?



Picture 1



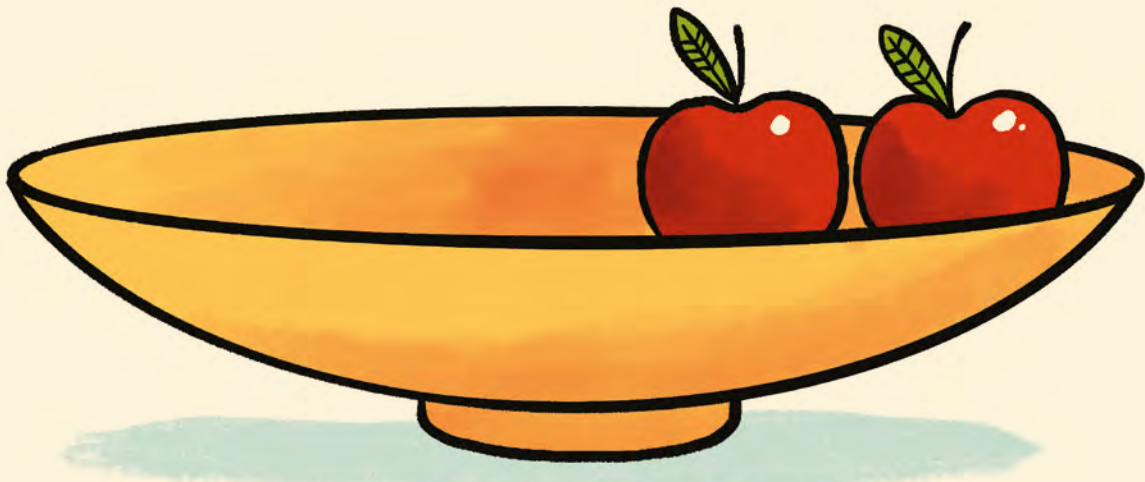
Picture 2

In picture 1, all the apples are _____.

In picture 2, the apples are _____.


Picture 1 is not balanced. Picture 2 is balanced.

Complete this drawing so that it is balanced.



Skryf die woorde reg



1  rtie tier

2  tetak _____

3  tmate _____

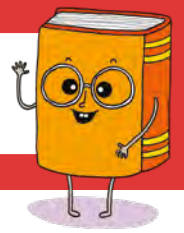
4  tdean _____

5  lelpi _____

6  lelub _____

7  sero _____

8  dehan _____



Comprehension



Read **King Midas**.



Search and find



Read and think

1 What four things did King Midas love at the beginning of the myth?

2 What was his wish?

3 What happened to make King Midas want to change his wish?

4 How did King Midas change?



Signature: _____

Date: _____



DATE _____

Eating away from home

In South Africa there are many different places where you can buy cooked food.

Sometimes you see people selling street food at the side of the road. You might see mealies, shisa nyama or vetkoek.

At fast food restaurants people can buy prepared food at a counter. You can buy chicken nuggets, hamburgers or chips from some fast food restaurants.

There are also sit-down restaurants where you sit at a table and a waiter takes your order. The food is made in the restaurant kitchen. A chef is in charge of the cooking. Some South African chefs have become famous.



1 Name two jobs in a restaurant.

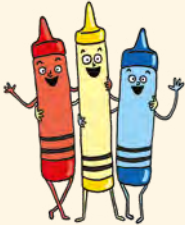
2 What street food have you seen?





The food pyramid

The bigger the space in the food pyramid, the more of that food group we should eat.



Draw suitable food in each space.



Voltooi die rymsinne



pille bulle hulle hande
tone katte visse rose

1 “Aan wie behoort die bulle?”

Vra die polisie vir _____.



2 As ek opstaan, borsel ek my tande.

Voor ek eet, was ek my _____



3 Mamma is kwaad oor haar matie.

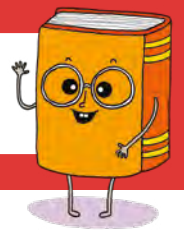
Dit was nie ons nie, maar die stoute _____.



4 Die ou oom is vol grille.

Hy hou niks van al die _____ nie.





Vocabulary



greedy	creature
gratitude	foolish
	chef

Match the vocabulary word and meaning.

greedy	silly
creature	thankful
foolish	wanting too much
chef	a living being
grateful	a professional cook

Write the words in alphabetical order.

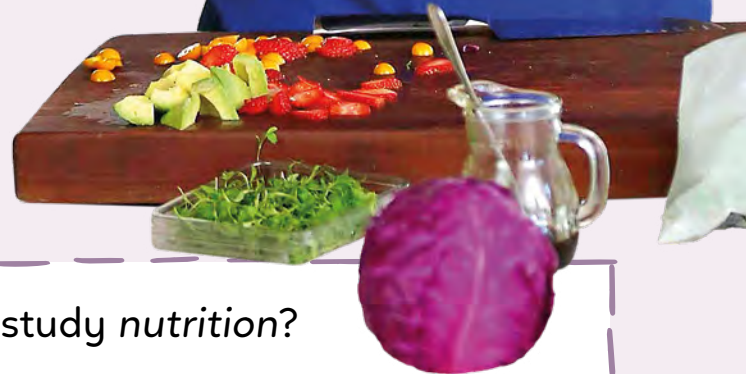


DATE _____

Siba - South African chef

Sibahle Mtongana's mother was a teacher but she also liked to cook meals for her family. She had a small vegetable garden and used fresh vegetables and herbs.

This made Siba interested in food and when she left school she studied nutrition. She learnt how food keeps us healthy. She began to write recipes for food magazines. One day she was asked to appear on TV cooking one of her recipes. She soon had her own TV programme called **Siba's Table**. The programme shows Siba cooking healthy meals for her children in her Cape Town home.



1 What do you learn about if you study *nutrition*?

2 What cooking programme have you seen on TV? What was being cooked?

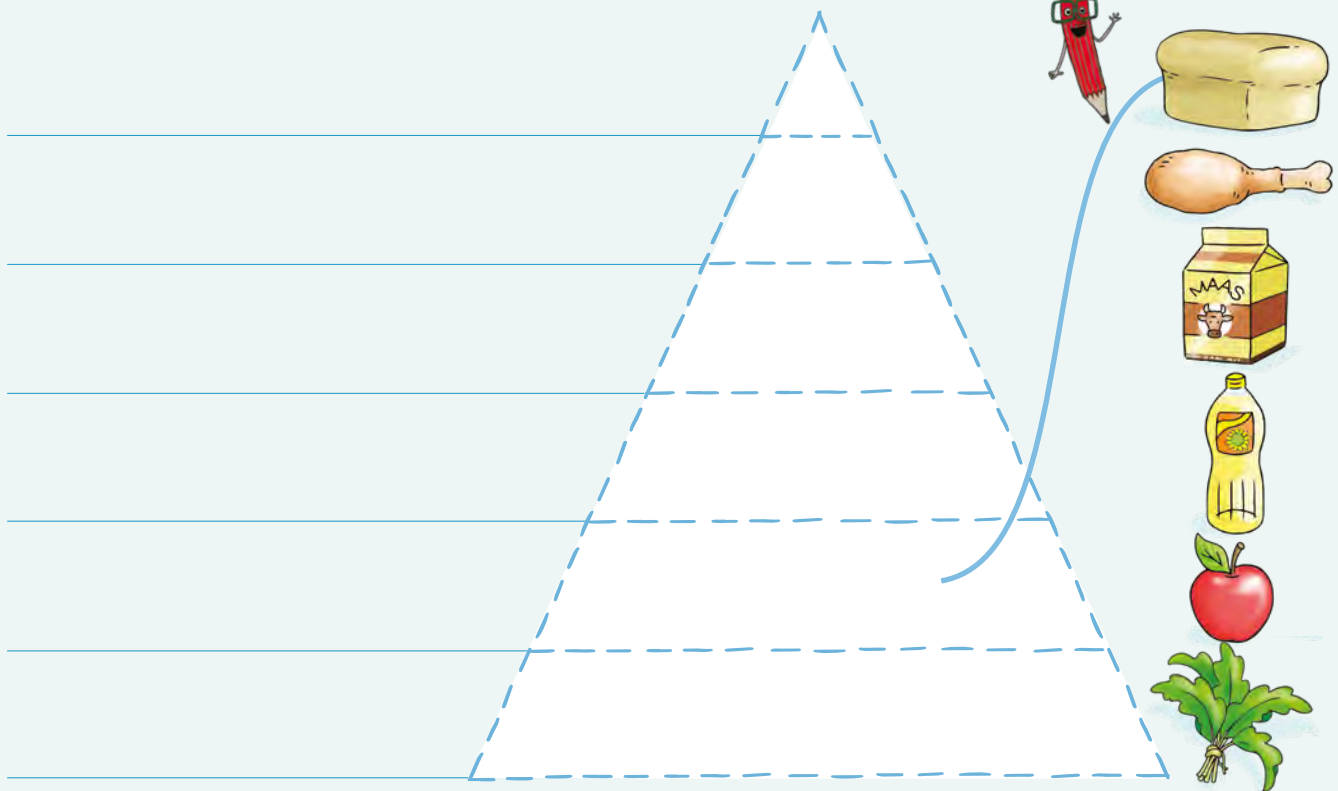


A balanced diet

1 Write the name of each food group in the correct place.

Carbohydrates Proteins Fruit and vegetables
Dairy Oils and fats Sweet and salty snacks

2 Match the pictures to the correct food group.



3 Circle the correct answers.

- a We should eat the most of **sweet and salty snacks** / **carbohydrates** / **fruit and vegetables**.
- b A balanced diet is eating food from **only one food group** / **mixed food groups** / **two food groups**.

4 Do you think you have a balanced diet? Why/why not?

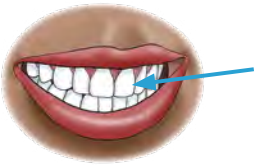


DATE _____

Skryf jou eie sinne



katte



tande

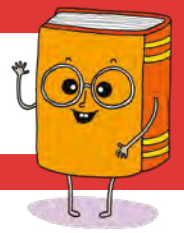


rose



hande

DATE _____



Language



Complete the sentences using the words.

chips

consisted

favourite

vegetable

It was the king's _____ supper.

It _____ of chicken, _____

and _____ soup.

Write your own sentences.

Yesterday, it was my _____ .

It _____



Signature: _____

Date: _____



DATE _____

Reuben Riffel - South African chef



Reuben Riffel's mother worked in a restaurant. When Reuben left school, he worked as a waiter in the restaurant. Reuben was interested in how the food was cooked and asked to work in the kitchen. Soon he was helping the chef.

One day the chef was sick and Reuben had to cook for all the customers. Everyone loved his food. That day he decided he wanted to learn to be a chef. Now he is one of South Africa's best chefs. But he still cooks for his mother sometimes. Her favourite meal is roast duck.



1 Why did Reuben have to cook for customers unexpectedly?

2 What is Reuben's mother's favourite meal?

3 What is your mother or father's favourite meal?

DATE _____



Diktee

Handwriting practice area consisting of five sets of horizontal blue lines. Each set is separated by a vertical red margin line on the left side.



DATE _____

Katlego Mlambo - South African chef

Katlego is a young South African chef who loves food from different countries. He has worked all over the world. When he came back to South Africa, he became the chef for a restaurant in Johannesburg.

He tried to cook South African food, like mielie meal, in new ways. A restaurant owner came to the restaurant. The food was so delicious he invited Katlego to be the chef at his restaurant in London. Katlego hopes to write a book of all his interesting recipes.



Write a recipe for making a jam sandwich.

Ingredients (what you need):

Method (what you do):





Handwriting

MONDAY

x

Ab Br bo Dr En Fy

x

Fy Dr En Br Ab bo

TUESDAY

x

gh hi im jp km li

x

li jp km hi gh

WEDNESDAY

x

ma no oc pr qu

x

ri pr no qu ma

THURSDAY

x

yy za zu un vi we

x

we za yy zu un

FRIDAY

x

a b e d m k o j

x

x

pr fl ji he lo in

x



DATE _____

Soek die woorde



sanger honger singer dankie donkie
 vinkie langer vinger vonkel winkel

n	f	s	a	n	g	e	r	a	y	f
h	x	d	a	n	k	i	e	d	a	y
g	a	c	a	u	k	v	s	d	s	l
w	i	n	k	e	l	i	h	o	l	a
v	i	n	k	i	e	n	o	n	i	n
v	o	n	k	e	l	g	n	k	n	g
s	u	i	k	a	w	e	g	i	g	e
c	s	e	c	o	d	r	e	e	e	r
a	p	t	s	r	o	f	r	q	r	s

Kies 3 woorde en gebruik hulle elkeen in 'n sin.

1 _____

2 _____

3 _____



Read the sentences

Ek wil 'n sanger word.



Peet is langer as Janu.



Daar stap 'n donkie.



Mila gaan winkel toe.



Die vinkie bou 'n nes.

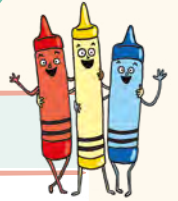


Wat wil ek word?



DATE _____

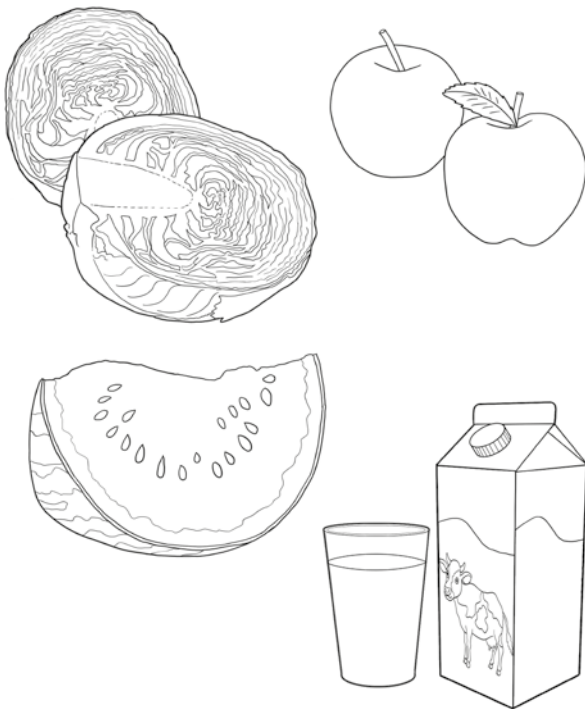
Anytime and sometimes foods



Anytime foods

These are foods that are good to eat anytime. They are the healthiest foods.

Examples: fruits and vegetables, milk



Sometimes foods

These foods are the least healthy. That's why they're once-in-a-while foods.

Examples: chips, sweets, ice cream



Make a list of your favourite **anytime** foods.

Write a sentence about how you feel when you eat healthy foods.



Skryf die klanke neer

1

2

3

4

5

Vul die ontbrekende klanke in



ge _____ sien



3 _____ taal



1 _____ jaar



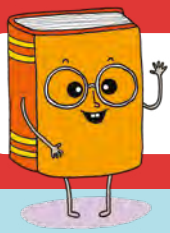
4 _____ hoor



2 kat _____



5 klip _____



DATE _____

Listening comprehension



Complete a summary of the story **Stone soup**.
Use the words in the box.

story	stone	pot	vegetables
village	delicious	magic	bring



Stone soup is the _____ of Mr Z who comes to
a _____ and says he will make soup from a
_____.

He puts the stone in a _____ and asks the people
to _____ him water, a few
_____, a bone, and some salt. When they taste
the soup, it is _____. The village think it is a
_____ stone but it is Mr Z who is being clever.



Signature: _____

Date: _____



Staple foods



A staple food is basic and important in people's everyday lives. Staple foods contain a lot of carbohydrates, which provide us with energy and make us feel full. They do not contain much protein and vitamins, so they are not enough on their own.

Different countries have different staple foods, depending on what grows well there. Most staple foods like maize (mielies), rice and wheat are grains. Others are root crops like yams or potatoes. All of these can be stored for long periods of time and do not need to be refrigerated.



1 Name three staple foods _____

2 What is your staple food? _____



DATE _____

Saeed learns to make good choices



Saeed had terrible toothache.



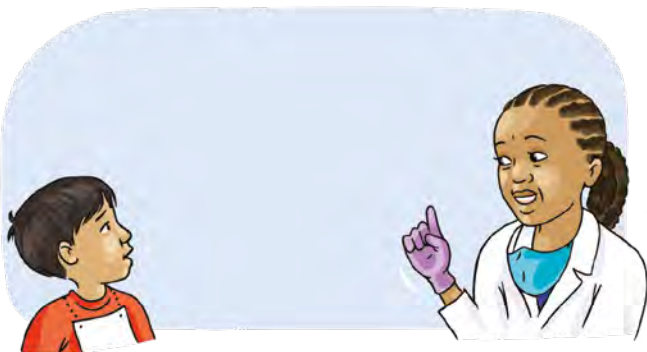
His mother took him to the dentist.



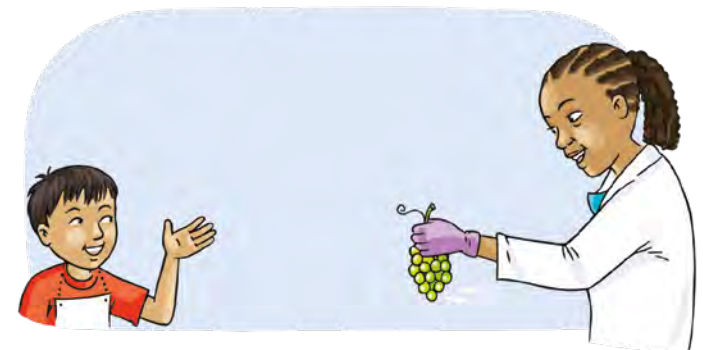
There were holes in his teeth.



The dentist put in some fillings.



She said, "Only eat sweets sometimes. Rather have fruit."



"Brush your teeth and eat milk, yoghurt, maas and green vegetables".

Skryf sinne

Gebruik woorde uit die blok en skryf ten minste 5 sinne.
Skryf die woorde wat jy gekies het met 'n kleurpotlood.
Jy kan meer as een van die woorde per sin gebruik.

sanger donkie bankie banger langer
vinger pinkie winkel vonkel donker



1

2

3

4

5



DATE _____

Vocabulary and language



Write a similar word.

Word	Meaning	English word
	wanting too much	greedy
	a living being	creature
	silly	foolish
	a professional cook	chef
	thankful	grateful

Read the sentences.

It was the king's favourite supper. It consisted of chicken, chips and vegetable soup.

Write one sentence in English.



Signature: _____

Date: _____



Maize



Maize is a kind of grass with edible fruit. It is an important staple food in many parts of the world. It is also called mielies or corn. Maize seeds were brought to Africa from South America about 500 years ago. These seeds were many different colours. Now white or yellow maize is grown and eaten all over Africa. Ground dried maize is made into porridge called isidudu, mielie pap, sadza, nshima or ugali. Maize is also ground into flour to make different kinds of bread.

Some maize kernels explode when heated, giving us the delicious snack, popcorn. Cornflakes are made out of maize.



- 1 Is maize indigenous to Africa? _____
- 2 Is cornflour made from maize? _____
- 3 Popcorn is made from maize, but is it a staple food? Why?



DATE _____

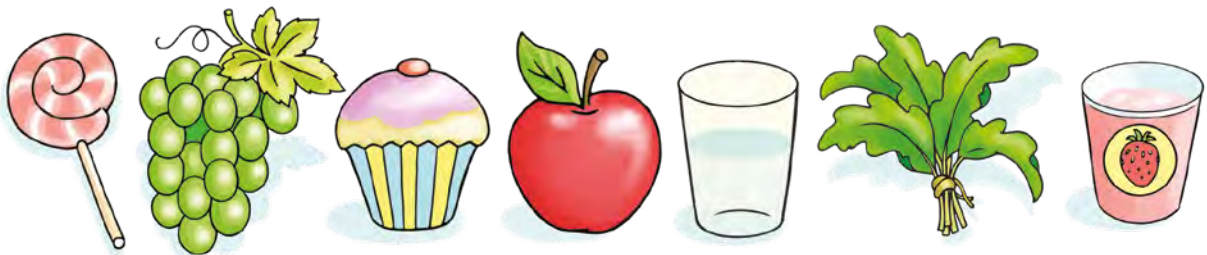
Making good choices



Read the story on page 159. Answer the questions.

- 1 Circle the correct words.
 - a Saeed had toothache because he had a **hole in his tooth** / **someone hit him** / **he bit something hard**.
 - b Saeed's mother took him to **the doctor** / **the dentist** / **school**.
 - c The dentist used a **drill** / **mirror and a bright light** / **magnifying glass** to look in Saeed's mouth.
 - d The dentist **pulled out Saeed's teeth** / **left the holes alone** / **filled the holes**.
 - e The dentist gave Saeed **a sweet** / **some fruit** / **a glass of milk** after his teeth were filled.

- 2 The dentist told Saeed to make "good food choices". Circle the foods that are good for our teeth.



- 3 How can you keep your teeth healthy? Finish these sentences.
 - a I should eat _____ and _____ to build strong teeth.
 - b The _____ in these foods help teeth grow strong.
 - c I should only eat sweets _____.

Voltooi die sinne



1 Ek gaan graag saam met Mamma winkel toe.

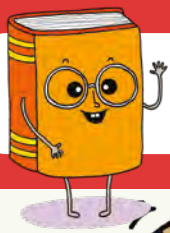
2 Die man ry op 'n _____ .

3 Ek het my _____ raakgesny.

4 Ben wil eendag 'n _____ .

5 My sussie is altyd _____ .

6 Ek hou nie van die _____ nie.



DATE _____



Fluency practice

Read this twice. How many words did you read?

At that moment little Marigold came running out to hug her father.

‘Don’t touch me Marigold!’ he shouted. But too late! Marigold had run to give him a hug! And as soon as she touched him ... she turned to gold. She became a gold statue.

King Midas began to weep. ‘I have lost everything I truly love,’ he said. ‘My daughter, my garden, fresh food to eat, water to drink. Please magic creature, take away my wish.’

8

12

20

31

40

45

53

62

71

77

	1	2
Number of words I read.		
Number of words I didn't know.		



Rice



Rice is a type of grass with edible seeds. It is staple food for more than half the people in the world, especially in Asia and North Africa. Rice grows in warm, wet climates, in flat fields filled with water. There are different kinds of rice. Brown rice is rice that has only had the hard outer layer removed. It contains more fibre and nutrients than white rice. Rice can be ground into flour to make rice cakes and pastry. The parts of the plant that are not eaten can be used to make mats, garments, fertiliser and fuel.



1 Write the word that tells us that we eat the seeds of rice plants.

2 Circle all the correct answers: Rice is a staple food in
China / India / Norway.

3 Is brown rice healthier than white rice? _____



DATE _____



Spoedlees woorde

Lees vir een minuut.

klits	serp	niks	arm	skaars
klomp	kaart	self	dors	skelm
kramp	help	dalk	maats	smelt
swerm	sink	dans	nerf	trots
kring	dorp	kant	warm	grond
brand	kort	kamp	mors	drank
plank	skulp	terg	boks	frank
stamp	lank	park	sing	prent
stert	slurp	fluks	kerm	streng
tronk	bang	kolf	gerf	skerp

Hoogste telling: _____ woorde



Wheat

Wheat is a kind of grass with edible seeds. More of the earth's surface is covered with growing wheat than any other crop. On big farms, huge combine harvesters cut wheat and separate the grains from the stalks. Wheat contains a lot of carbohydrates, but it contains more protein than maize or rice. Wheat grain is a staple food used to make flour for bread, biscuits, breakfast cereals, pasta and couscous. It can also be fermented to make alcohol and fuel. People who are allergic to wheat get bad diarrhoea if they eat it.



- 1 Circle the staple crop that has the most protein:
maize / **rice** / **wheat**
- 2 What is the name of the big machine that harvests wheat?

- 3 If you are allergic to wheat, should you stop eating it?

More about insects

Week 9





Poem I: Creatures all around

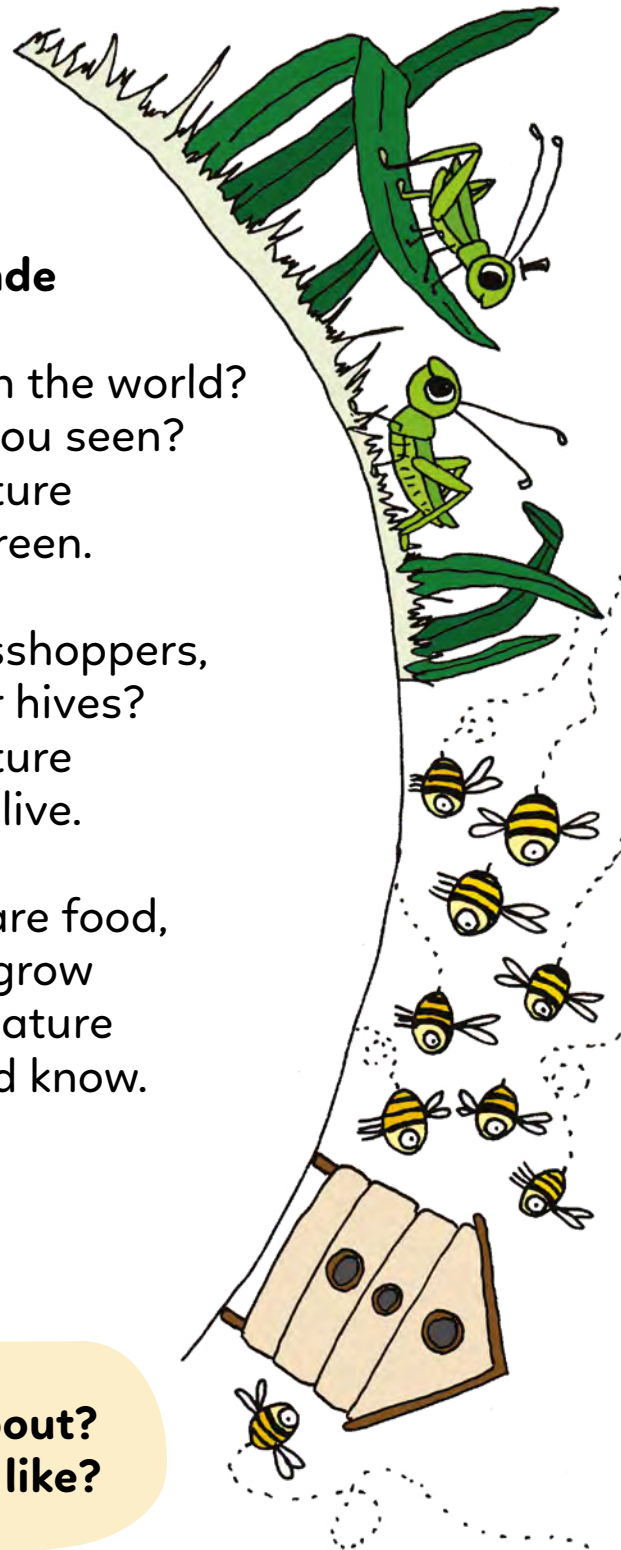
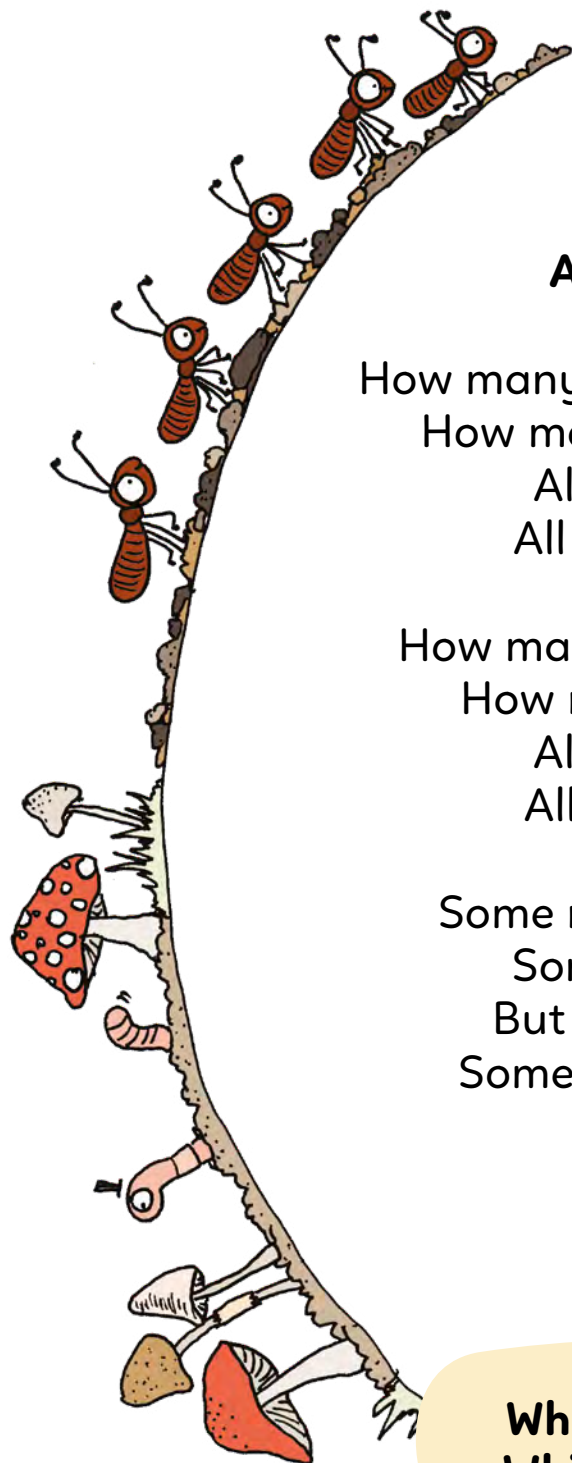
Author: Funde Wande

How many millions of ants in the world?
How many worms have you seen?
All have a use in nature
All keep our planet green.

How many millions of grasshoppers,
How many bees in their hives?
All have a use in nature
All keep our planet alive.

Some make food, some are food,
Some help plants to grow
But all have a use in nature
Something we all should know.

**What is this poem about?
Which words did you like?**



Poem 2: Caterpillar, butterfly

Author: Funde Wande

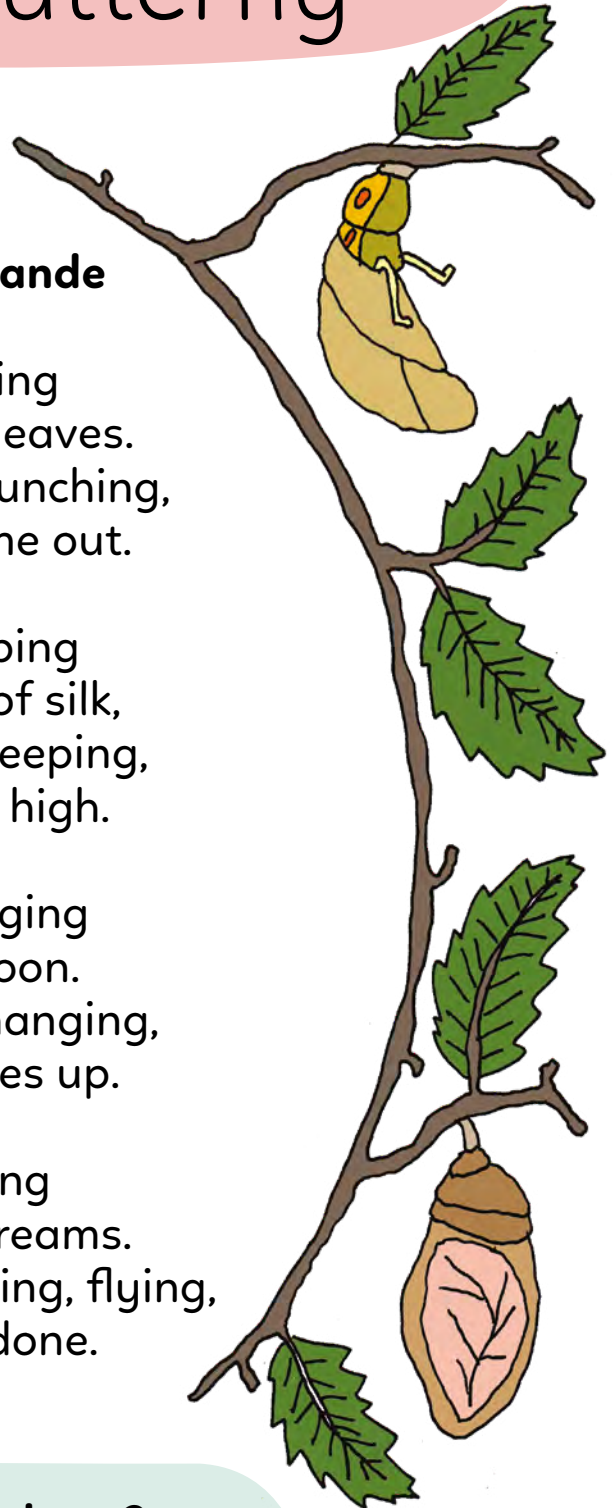
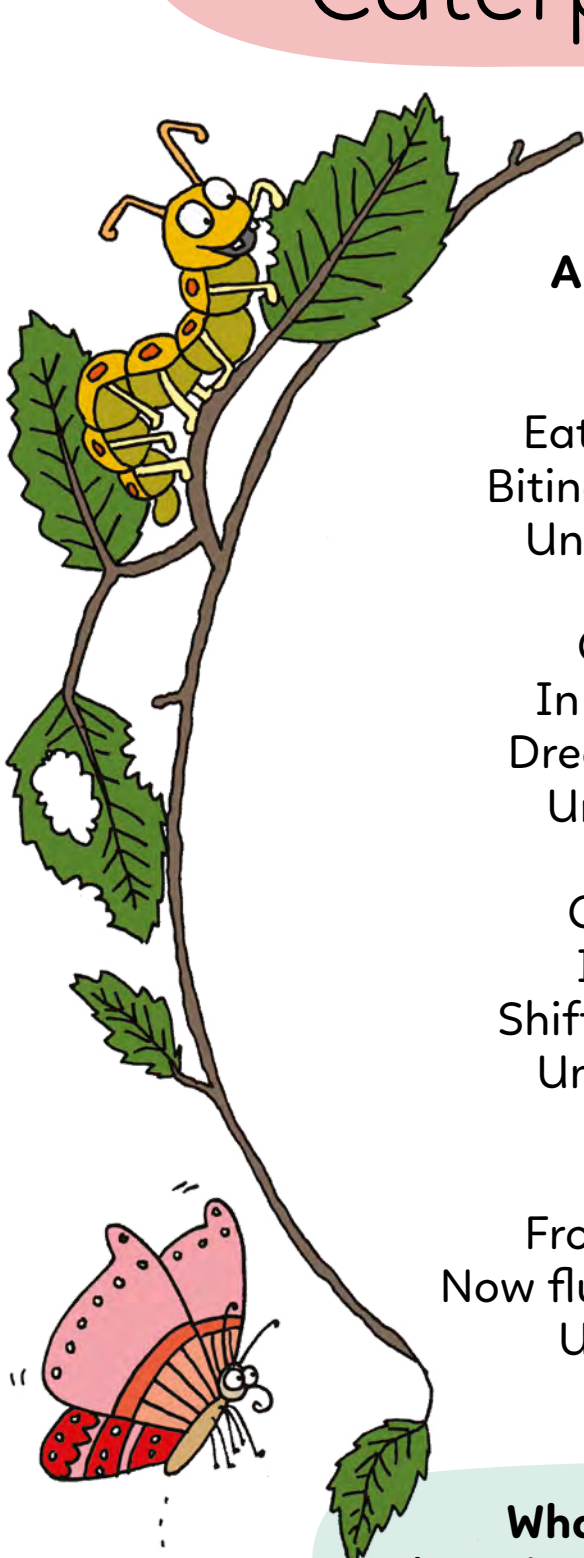
Caterpillar eating
Eating soft green leaves.
Biting, chomping, munching,
Until the stars come out.

Caterpillar sleeping
In her warm bed of silk,
Dreaming, softly sleeping,
Until the moon is high.

Caterpillar changing
In her snug cocoon.
Shifting, moving, changing,
Until the sun comes up.

Butterfly waking
From her sleepy dreams.
Now fluttering, swooping, flying,
Until the day is done.

**What is this poem about?
What picture did you see in your mind
when you read each verse?**





Poem 3: With a friend



Author: Funde Wande

I can talk with my friend
and walk with my friend,
We will be friends forever.



I can play with my friend
and stay with my friend,
We share our lunch together.



I can learn with my friend
and compete with my friend,
And sometimes disagree!



I can laugh with my friend
and make jokes with my friend,
She means so much to me!



**What is this poem about?
Which words rhyme in this poem?**

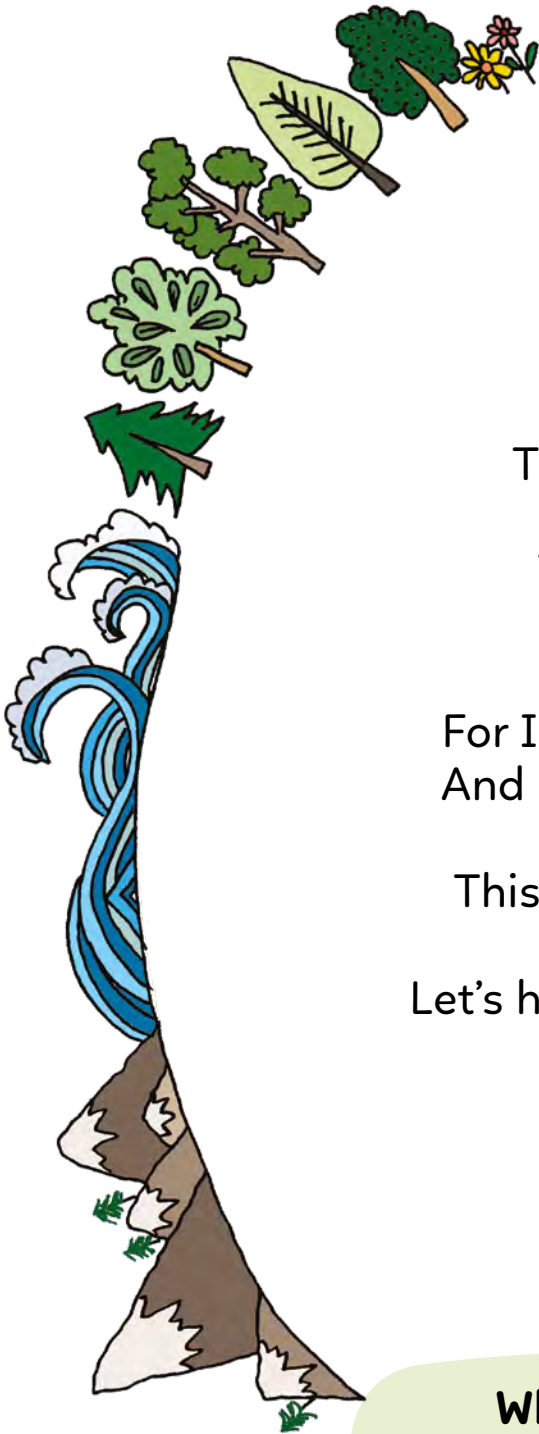
Poem 4: I love the earth

Author: Funde Wande

I love the earth,
The mountains and seas
And all the plants,
The flowers and trees.
I love all the animals
And fishes in the sea
For I am a part of Mother Earth
And Mother Earth is part of me.

This earth belongs to all of us.
This is our only home.
Let's help to keep it safe and clean
Together, not alone.

**What is this poem about?
How many lines are there?
How many verses?**





Poem 5: Feelings (adapted)

Author: Funde Wande

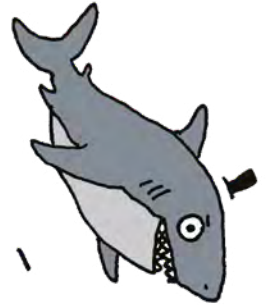
These things make me cheerful
Sunshine on my skin
When I do good work at school
And sometimes when I win

These things make me sad
A rainy and cold day
Unkind words and unkind looks
When friends walk away

These things make me scared
A big snake or a shark
Loud thunder and lightning
Or shadows in the dark

These things make me calm
Stroking my dog and cat
Family all around me
A healthy meal to eat

**What is this poem about?
How does it make you feel?**





Poem review

Khanya is in Grade 3. He loved the poem **With a Friend** and wrote a review.

Poem review

Title: With a friend

Author: Funde Wandé

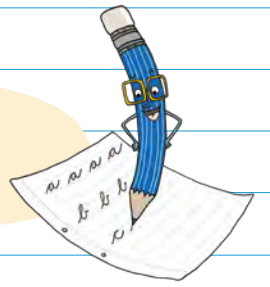
Form: This poem has four verses. Some of the words rhyme.

Summary: This poem is about things you do with your friend. It says / you can disagree with your friend / but still like them.

Opinion response: I liked this poem. It reminded me of my friend and / me. We do lots of things together. We sometimes have an argument but / we laugh afterwards.

Favourite word or line: "We will be friends forever."

Handwriting



MONDAY

x

Ki Zu Aw Bl br

x

br Aw Ki Zu Bl

TUESDAY

x

De Fr yr Ha Jo Kl

x

Jo yr De Kl Fr Ha

WEDNESDAY

x

Lm Mo Na Op Qr

x

St Na Lm Qr Mo

THURSDAY

x

Uv Ux Yz Xo Xc

x

zw Yz Xc Uv Ux

FRIDAY

x

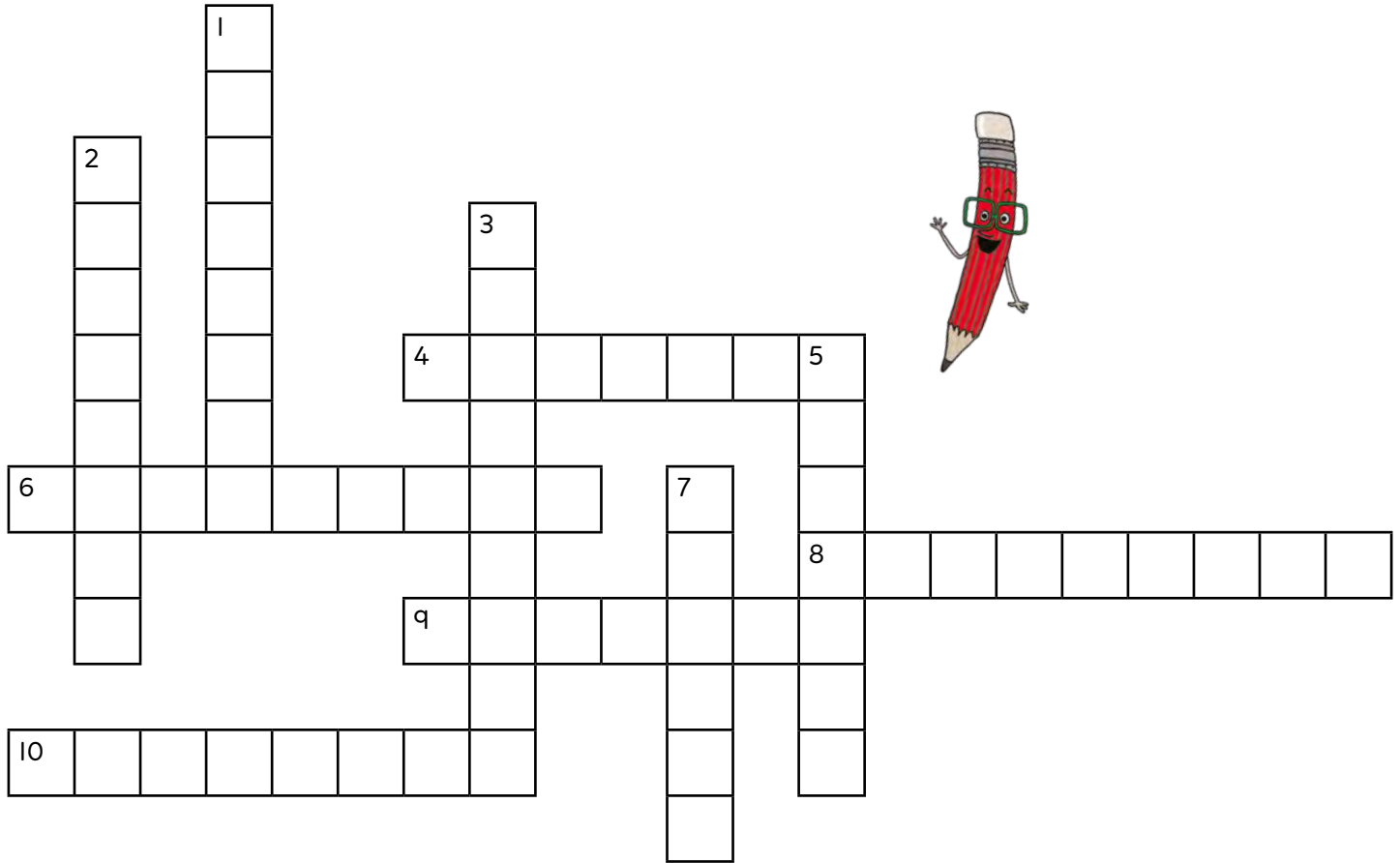
Em In Kh Lp Ju We

x

Th We Em Ju Kh

x

Voltooi die blokkiesraaisel

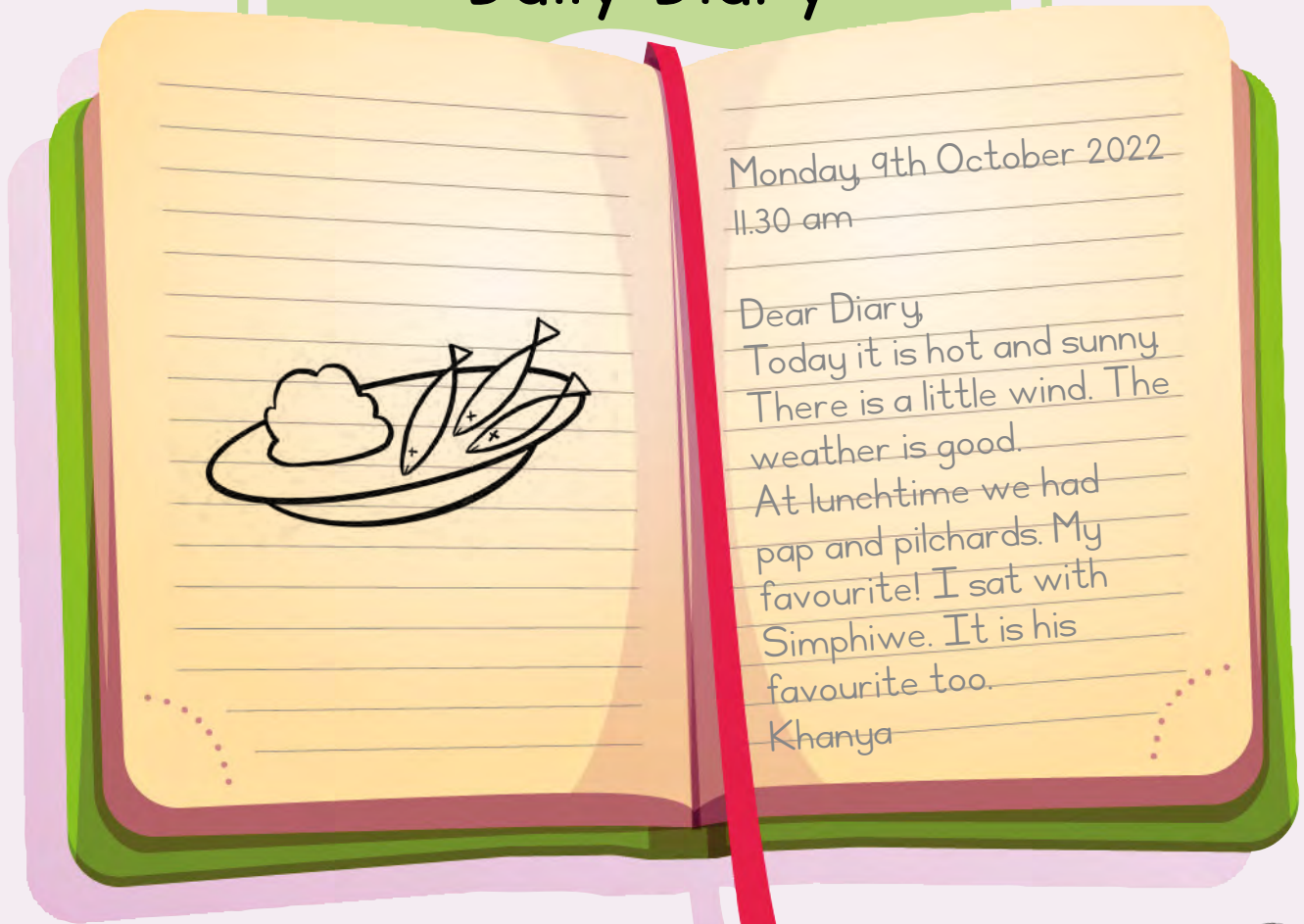


DWARS		AF	
4		1	
6		2	
8		3	
9		5	
10		7	

DATE _____



Daily Diary



Write your diary for today.



My diary

(Day and date) Monday, _____

(Time) _____

(Opening) Dear Diary,

(Weather today) Today is _____

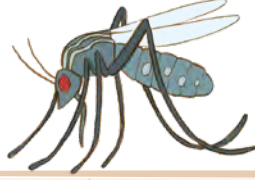
(Food I ate today) I ate _____

(Thoughts) _____



DATE _____

More creatures



What I know



What I want to know

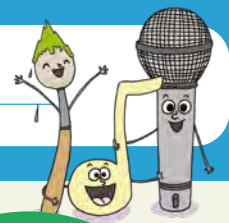


What I learned



Week 9





Bug art

Look carefully at the photographs.



What can you see? _____

Do you think the creatures are real?

Why? _____



Do they look real? _____

What do you think the spider, the ants and the cockroach are made of?










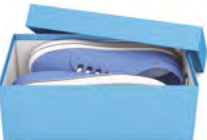
These models were made by a sculptor.

Can you make a larger-than-life model of an insect or other bug?

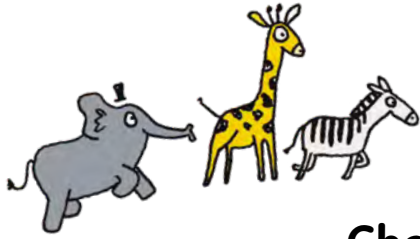
The front of the KZN Museum
in Pietermaritzburg

Skryf die woorde reg



- 1  rtie tier
- 2  sknysno _____
- 3  euoovrdr _____
- 4  popuihs _____
- 5  skkadoe _____
- 6  striakds _____
- 7  oombuish _____
- 8  sknoeksbo _____

DATE _____



Poem review



Choose another poem. Write a review.



Title: _____

Author: _____

Form: This poem has _____ verses.

Summary:



Opinion and response to the poem:



Favourite word or line: _____



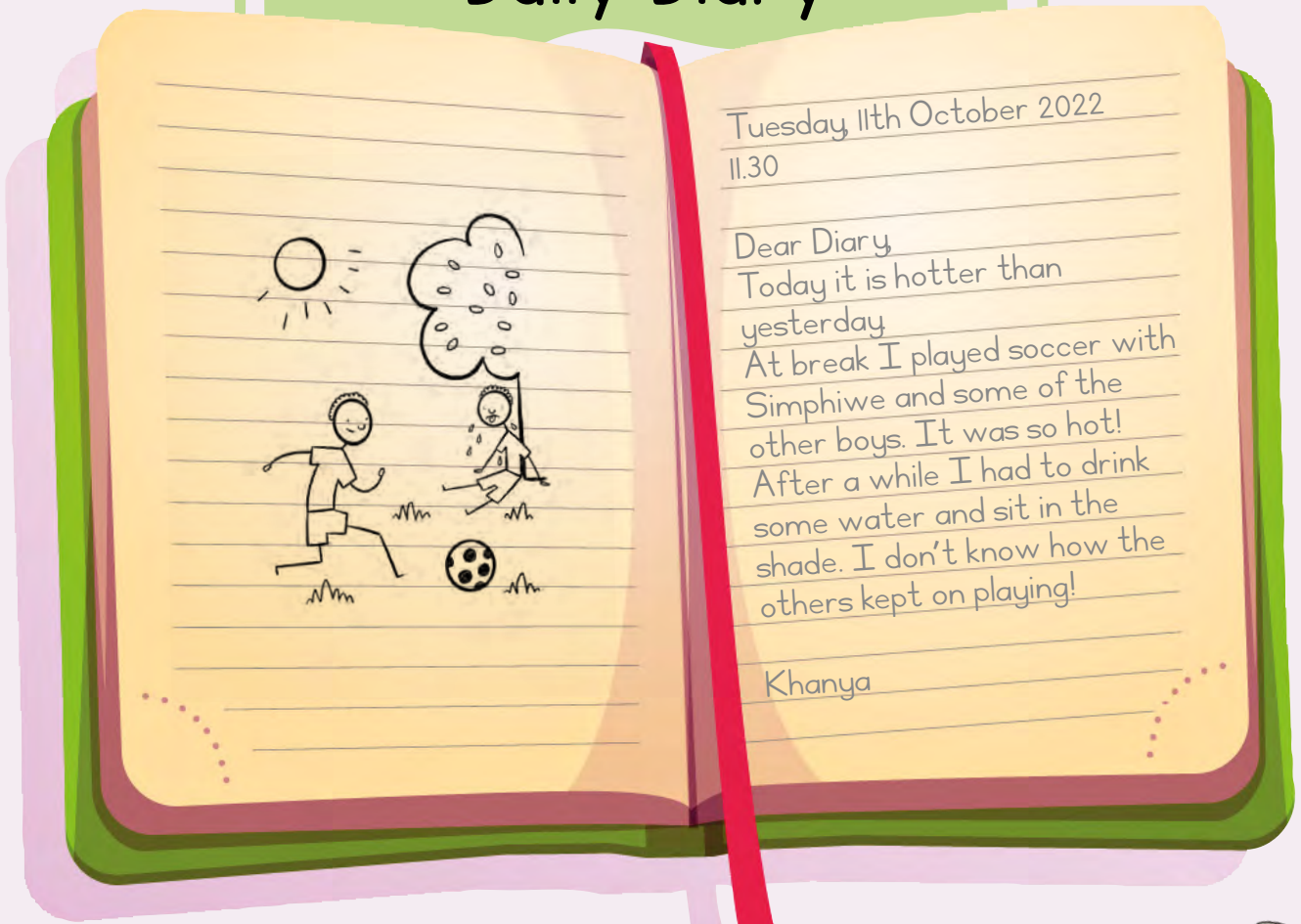
Signature: _____

Date: _____



DATE _____

Daily Diary



Write your diary for today.



My diary

(Day and date) Monday, _____

(Time) _____

(Opening) Dear Diary,

(Weather today) Today is _____

(What I did at break) _____

(Thoughts) _____



Fun facts about bugs

Read these fun facts about the insects the little spider hunted.

Houseflies taste with their feet!

Their feet are like our tongues but are 10 million times better at tasting!



Flies can see behind them!

They have amazing compound eyes.

House flies can walk upside down!

Each foot makes a substance like glue to help them stick to any surface – even the ceiling.

Mosquitoes grow up fast!

The life cycle of some mosquitoes – from egg to adult – is 7-10 days.

Only female mosquitoes bite!

They suck blood to get the protein they need to produce eggs.



Mosquitoes are more active when the moon is full!

Mosquitoes are 500 times more active at full moon because it is easier to see.

- 1 Which fact about flies did you find most interesting? Write it in your own words.

- 2 Which fact about mosquitoes did you find most interesting? Write it your own words.



Voltooi die rymsinne



strikdas sonskyn skaaphond tuinslang
 koekblik pophuis boekrak voordeur



1 Ek dink Mamma het dalk groot geskrik
 toe sy sien daar's niks meer in die _____.

2 Wie hardloop lekker op die plaas rond?
 Dis ons staatmaker, die ou _____.

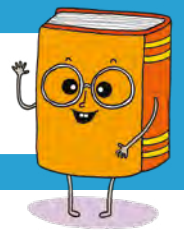


3 Die muis is tuis
 in my sussie se _____.



4 In die somer het die reën verdwyn.
 Nou het ons weer lekker _____.





Vocabulary



Match the vocabulary word and meaning.



diary	type of imaginative writing, short and rhythmic
poem	a book used to keep record of events, thoughts, observations
verse/stanza	diary text written at one time
diary entry	what you notice around you
observations	opposite of paragraph

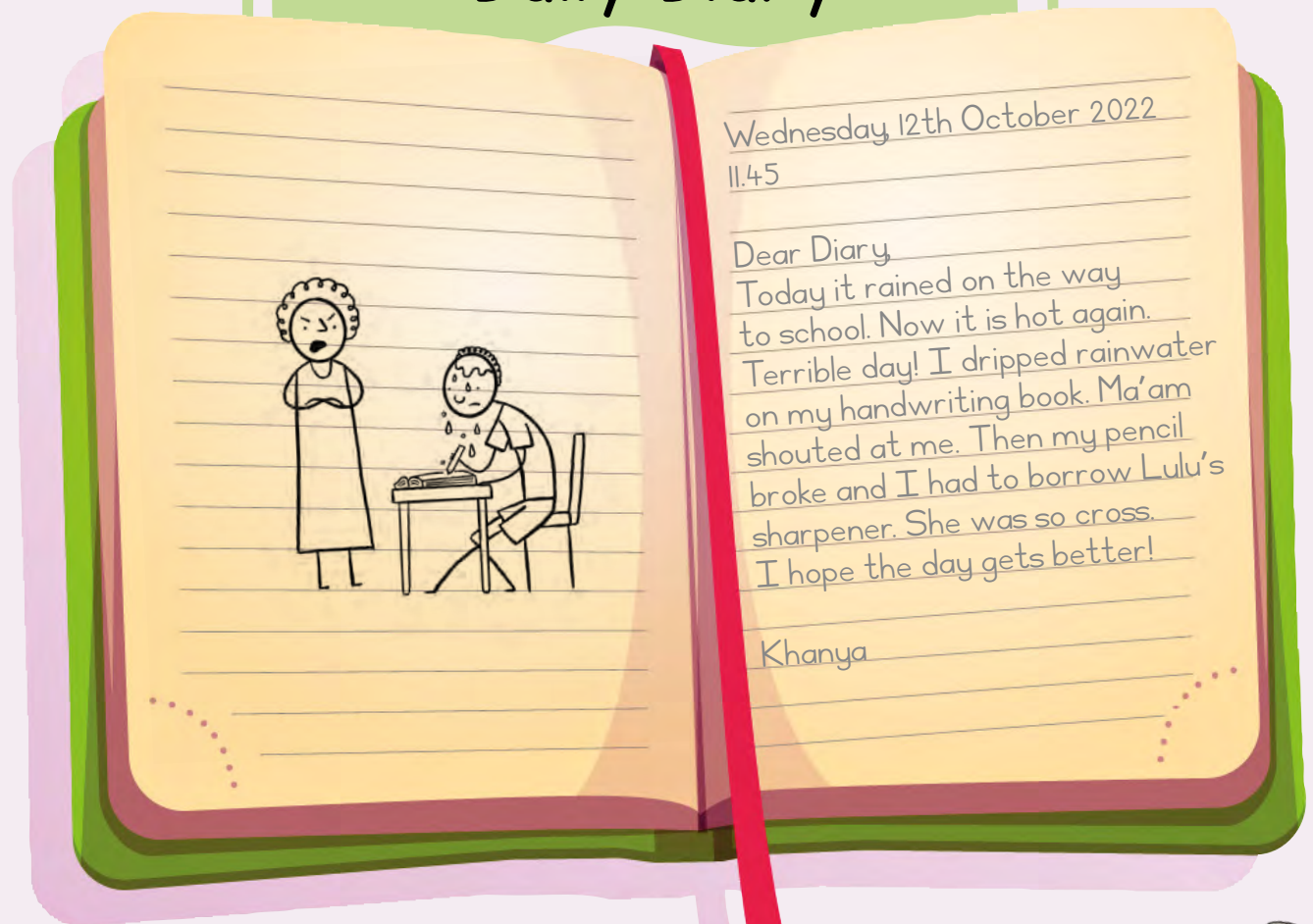
Write the vocabulary words in alphabetical order.

Underline five words you like from the poems or diary entries.



DATE _____

Daily Diary



Write your diary for today.

My diary

(Day and date) Monday, _____

(Time) _____

(Opening) Dear Diary,

(Weather today) Today is _____

(Classwork so far today) _____

(Thoughts) _____





More fun facts about bugs

Read these fun facts about the insects we saw on the Museum.

Ants are very strong!

An ant can carry 50 times its own bodyweight.



Ants don't have ears!

Ants "listen" by feeling movement from the ground through their feet.

Cockroaches have been around since the time of dinosaurs!

They have existed for over 300 million years.



Ants are the longest living insects!

Most ants live for 3 to 6 months. Queen ants can live up to 30 years.

Cockroaches are super fast!

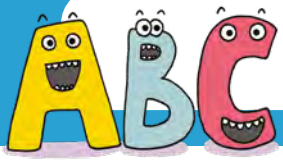
A cockroach can run one and a half metres in one second. It has 3 knees on each leg!

A cockroach can live for up to one week without its head!
Cockroaches don't need their mouths to breathe. Instead they use tiny holes in their body.

- 1 Which fact about ants did you find most interesting?
Write it in your own words.

- 2 Which fact about cockroaches did you find most interesting?
Write it your own words.





DATE _____



Skryf jou eie sinne



tuinslang



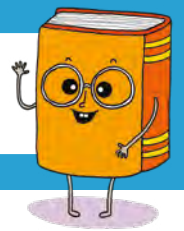
blomtuin



strikdas



boekrak



Language



**Make three sentences from the groups of words.
Add the correct punctuation.**



hot, sunny, today, is
is there wind a little
good the is weather



Write your own sentences about the weather today.

Suggestions: cloudy, hot, warm, cool, cold, rainy, strong wind

Today is _____

There is _____

The weather _____



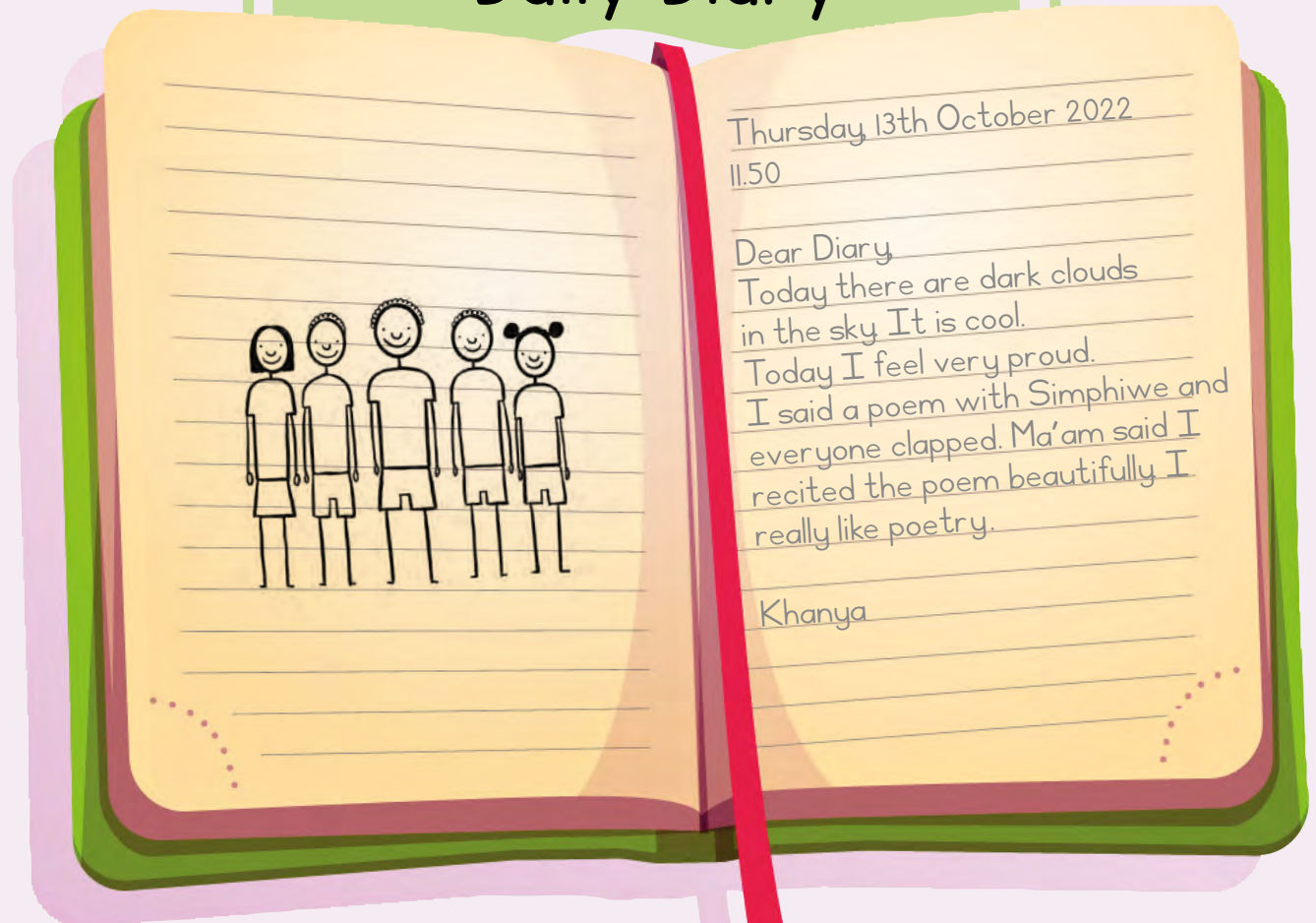
Signature: _____

Date: _____



DATE _____

Daily Diary



Write your diary for today.

My diary

(Day and date) Monday, _____

(Time) _____

(Opening) Dear Diary,

(Weather today) Today is _____

(Feelings at school today) _____

(Thoughts) _____



DATE _____



Diktee

Handwriting practice area consisting of five sets of horizontal blue lines. Each set is separated by a vertical red margin line on the left side.



DATE _____

Daily Diary



Write your diary for today.



My diary

(Day and date) Monday, _____

(Time) _____

(Opening) Dear Diary,

(Weather today) Today is _____

(What I hope to do in the holidays) _____

(Thoughts) _____



I can write these letters

a

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b

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c

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d

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e

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f

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g

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a		B		b	
D		E		F	
g		H		I	
j		K		L	
m		n		O	
p		Q		R	
s		J		u	
v		w		x	
y		Z			



Funda Wande

Reading for Meaning



VERSION 1.0